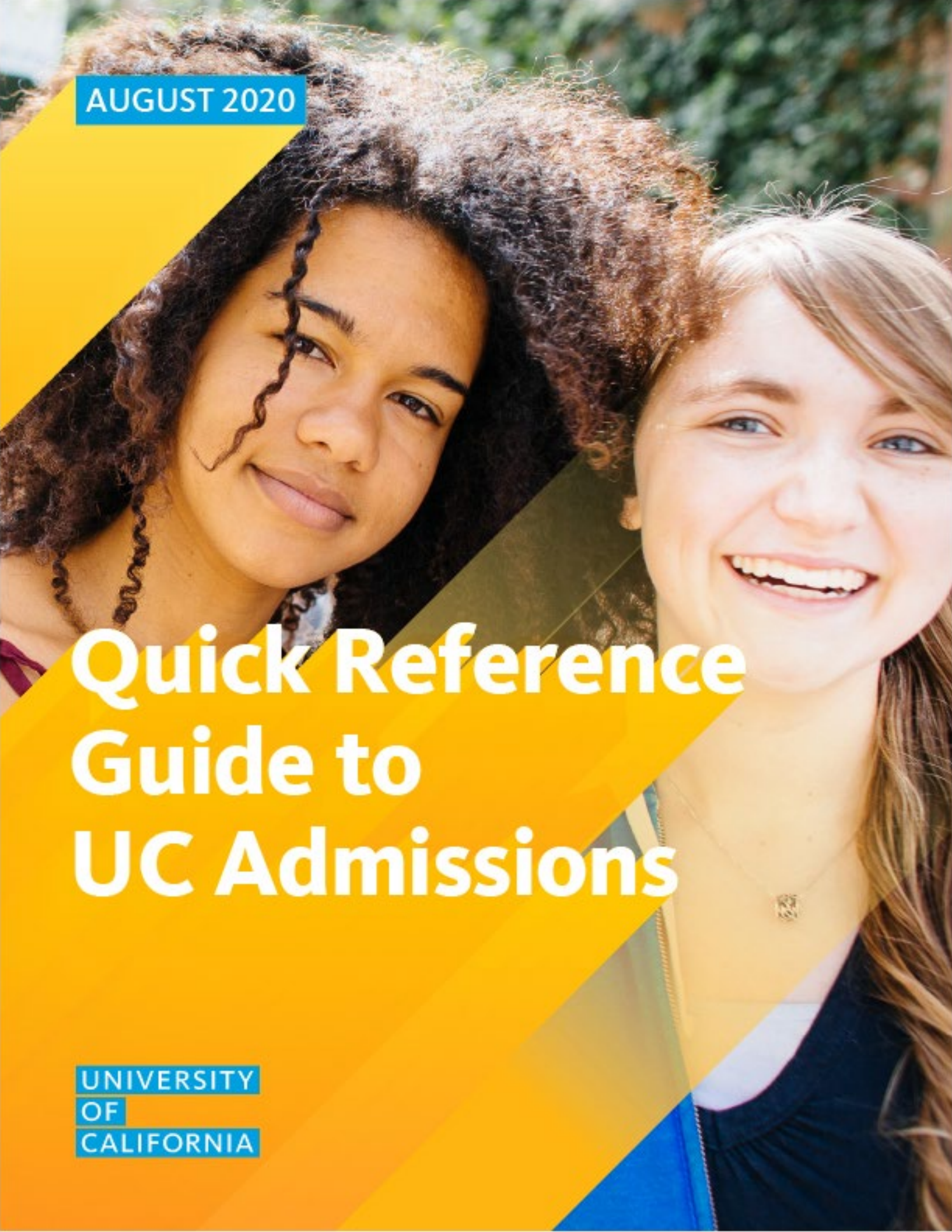
AUGUST 2020



Quick Reference Guide to UC Admissions

UNIVERSITY OF CALIFORNIA

INTRODUCTION

Since its founding in Oakland in 1868, the University of California has been helping students reach their highest potential. Today, with over 280,000 students spread among 10 campuses, UC is still committed to its mission of research, education and public service.

UC has built an international reputation of academic excellence and is committed to expanding the horizons of high-achieving, talented students while embracing racial, geographic and socioeconomic diversity. Nearly 40 percent of our undergraduates come from low-income families, and an even greater number are the first in their families to attend college. And we see that they earn their degrees in a timely fashion, with special academic and financial aid programs.

Our dedication to student success begins long before students reach the university. UC is active in preparing California students for college with educational preparation programs — such as the Early Academic Outreach Program, the Mathematics, Engineering, Science Achievement program and the Puente Project — in 1,100 K-12 public schools and 114 California Community Colleges.

While each of our campuses is unique, students can be assured of a vibrant intellectual community at any UC campus, whether they study the arts, engineering, humanities, math, science or social science. Our faculty are the drivers behind innovations in their fields, and they bring that knowledge and the thirst for breaking the boundaries of what we know about ourselves and the universe into their classrooms.

This booklet offers an overview of our admission requirements and selection policies and addresses some of the areas about which we receive the most questions. When information changes during the year, it is updated on admission.universityofcalifornia.edu.

INTRODUCTION

In addition, each UC campus's general catalog is an excellent source of information. The catalogs provide detailed descriptions of required courses and the emphasis of each major (e.g., preparation for graduate study or for entry into a career or profession), as well as information about how admission policies, such as comprehensive review, are applied at each campus. Catalogs are available online:

BERKELEY
guide.berkeley.edu

DAVIS
catalog.ucdavis.edu

IRVINE
catalogue.uci.edu

LOS ANGELES
catalog.registrar.ucla.edu

MERCED
catalog.ucmerced.edu

RIVERSIDE
catalog.ucr.edu

SAN DIEGO
ucsd.edu/catalog

SANTA BARBARA
my.sa.ucsb.edu/catalog/Current

SANTA CRUZ
catalog.ucsc.edu

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RESOURCES FOR COUNSELORS

We view high school and college counselors as our partners and colleagues. Year after year, we count on you to help prepare, guide and encourage students as they move through the UC application and selection process. As a counselor, you are an important partner in your students' journeys to UC. In addition to the policy details and resources in this booklet, there are a number of other sources of information available to counselors, from newsletters to special events.

COUNSELOR CONFERENCE

The UC High School Counselor Conference offers the latest information about UC admissions, policies and practices. Anyone who advises high school students about higher education, from guidance counselors to principals and teachers, is welcome. The conference is held each September at locations around the state, or virtually in times of crisis.

For more information, and to download materials from the event, see admission.universityofcalifornia.edu/counselors/news-events/conferences.

ENSURING TRANSFER SUCCESS (ETS)

This California Community College counselor institute provides new and veteran counselors with comprehensive information about UC transfer admission policies and practices. The event is designed for community college staff and faculty who are involved in preparing transfer students for admission to UC, including academic counselors, transfer center directors, articulation officers, student services officers, EOP counselors and disabled student services counselors. ETS, a collaborative project of the University of California and the California Community Colleges, is offered in the spring.

For more information, and to download materials from the event, see admission.universityofcalifornia.edu/counselors/news-events/ets.

COUNSELORS AND ADVISERS BULLETIN

Every month, except in July, the UC Office of the President emails the latest information on admission policy and practices, upcoming events, and application news and reminders through the Counselors and Advisers Bulletin. To sign up or to download past editions, visit admission.universityofcalifornia.edu/counselors/resources/counselors-advisers-bulletin.

UC ADMISSIONS WEBSITE

The UC admissions website (admission.universityofcalifornia.edu) provides a wealth of information about freshman and transfer admission policies and practices. If you don't find the answer to your question, email askuc@ucop.edu.

CAMPUS COUNSELOR PORTALS

Each campus has a special website for counselors. Visit the following sites for campus-specific information and to sign up for admission newsletters.

BERKELEY

admissions.berkeley.edu/counselors

DAVIS

ucdavis.edu/counselors

IRVINE

admissions.uci.edu/counselors

LOS ANGELES

admission.ucla.edu/Counselor

MERCED

admissions.ucmerced.edu/information/counselors-educators

RIVERSIDE

admissions.ucr.edu/counselors

SAN DIEGO

admissions.ucsd.edu/counselors

SANTA BARBARA

admissions.ucsb.edu/connect/counselors

SANTA CRUZ

admissions.ucsc.edu/apply/counselors

FRESHMAN ADMISSION

Gaining admission to the UC system requires focused — and early — preparation. Putting students on the right path will help them avoid surprises later. Because admission to many UC campuses is extremely competitive, students should strive to fulfill our minimum admission requirements and, in many cases, exceed them by large margins.

The basic foundation of the UC admission requirements is the completion of a set of high school courses (see subject requirement, at right). Students are also expected to maintain a minimum GPA to be considered for admission.

WHO IS A FRESHMAN APPLICANT?

A freshman applicant is a student who has graduated from (or is still in) high school and who has not enrolled in a regular (non-summer) term at any college or university following graduation. Students must graduate from an accredited high school or qualify for admission by examination (see page 22). Students who attend a college or university summer term immediately after graduating from high school are considered freshman applicants. Students who complete college/university courses while in high school are also still considered freshman applicants, regardless of the number of credits earned.

Applicants must meet minimum requirements — detailed in the following pages — no later than the date of high school graduation.

MINIMUM ADMISSION REQUIREMENTS

All applicants will receive a full review of their applications to ensure they meet the following requirements:

- **Subject requirement:** 15 college-preparatory (A-G) courses, with 11 of those done by the beginning of 12th grade, as outlined beginning in the next column
- **GPA requirement:** A grade point average of 3.0 (3.4 for nonresidents) or better, weighted by a maximum of eight semesters of honors points (For instructions on calculating the GPA, see page 17.)

In addition, California-resident applicants will be guaranteed admission to the UC system, although not necessarily to a campus, term or major to which they applied, if they:

- Rank in the top 9 percent of all high school graduates statewide, according to the UC admissions index, or
- Rank in the top 9 percent of their high school graduating class (the local context), as determined by UC.

For details about the admission guarantee for California-resident students, see page 21.

All students, whether receiving the guarantee or not, will have their applications reviewed comprehensively by all UC campuses to which they apply and will compete for available space. Their qualifications will be assessed using campus-based comprehensive review processes, which emphasize academic achievement but also account for a wide range of academic and personal accomplishments in the context of available resources and opportunities. For more on comprehensive review, see page 23.

Each campus reviews and selects its own students independent of every other campus. Because selectivity varies by campus due to the size and competitiveness of applicant pools, a student's chances for admission will also vary by campus. For this reason, it is important for students to review all of their campus options and choose both carefully and broadly.

SUBJECT REQUIREMENT

The required courses — the A-G subject requirements — are detailed in the table beginning on page 10. Students have several options for meeting these requirements beyond high school coursework, including various exams and college courses. High school courses must be completed with a letter grade of C or better (a grade of C- is acceptable and calculated as a C). College/university courses must be completed with a letter grade of C or better as well. However, a C- is not acceptable in college courses. Credit (CR) and Pass (P) grades are not acceptable in high school or college courses to meet the subject requirements, except during the winter, spring and summer 2020 terms. (See Temporary Modifications to Freshman Admission Requirements Due to COVID-19, on page 17, for more information.)

Eleven of the 15 required courses must be completed prior to the beginning of 12th grade or the last year of secondary school. No particular course pattern is required, except for students who are considered in the local context (see page 21). Seven of the 15 required courses must be taken in the last two years of secondary school.

All applications are given a complete review, regardless of whether all requirements are met. However, applicants should be reminded that admission to the university is competitive, and most applicants present more than the minimum requirements when applying for admission. For example, students offered admission for the fall 2020 term completed between 23 and 28 yearlong courses, or a mean of 56 semester courses.

FRESHMAN ADMISSION

FRESHMAN APPLICANTS : OPTIONS FOR MEETING UC'S MINIMUM A-G SUBJECT REQUIREMENTS

(For students with international academic records, see pages 13–14.)

Subject requirement	Approved A-G high school courses	ACT/SAT examination	AP or IB examination *AP score of 3, 4 or 5;* *IB HL score of 5, 6 or 7*	U.S. regionally accredited college/university courses (in person or online) *3 or more semester (4 or more quarter) units required**
History/social science (A)	**2 years required:** Two years of history/social science, including: One year of world history, cultures and historical geography **and** One year of U.S. history **or** one-half year of U.S. history and one-half year of civics or American government.	**SAT Subject Tests:** **World History:** Score of 540 meets one year of the requirement. **U.S. History:** Score of 550 meets one year of the requirement.	**World history/ cultures/geography:** AP exam in European History, World History, World History: Modern or Human Geography **or** IB HL History or Geography meets one year of the requirement. **U.S. history:** AP U.S. History **or** IB HL History of the Americas meets one year of the requirement. **Civics/American government:** AP Government & Politics: U.S. or Comparative meets a half year of the requirement.	**World history/ cultures/geography:** Letter grade of C or better in a UC-transferable course in world history, world cultures and/or world geography meets one year of the requirement. **U.S. history:** Letter grade of C or better in a UC-transferable course meets one year of the requirement. **American government or civics:** Letter grade of C or better in a UC-transferable course meets a half year of the requirement.
English (B) (Composition and literature in the language of instruction)	**4 years required:** Four years of college-preparatory English composition and literature, integrating: extensive reading of classic and modern literature and content-rich works of nonfiction; frequent writing, from brainstorming to final paper; and practice listening and speaking with different audiences. Only one year of an advanced ESL/ELD course can be used to meet the four-year requirement. A non-ESL/ELD college-prep English course is required in the senior year; a senior-year-level course in English composition/ literature is not specifically required.	**ACT combined English/ Writing or English Language Arts:** Score of 24 meets the first three years; score of 30 meets the entire four-year requirement. **SAT Writing and Language Test:** Score of 31 meets first three years; score of 36 meets entire four-year requirement. **SAT Subject Test in Literature:** Score of 560 meets first three years.	**AP English Language and Composition or AP English Literature and Composition** meets all four years of the requirement. **IB HL English: Literature** (formerly IB Language A1 English) meets all four years of the requirement.	A letter grade of C or better in a **nontransferable English composition and literature course** meets one of the first three years of the requirement. A letter grade of C or better in a **UC-transferable English composition and literature course** meets the fourth year and/or the entire requirement.

* In general, each one-term college/university course with the minimum unit value requirement equates to one year of high school instruction. Exception: In most cases, the first-level LOTE course is equivalent to two years of instruction. Refer to assist.org for confirmation.

FRESHMAN ADMISSION

FRESHMAN APPLICANTS : OPTIONS FOR MEETING UC'S MINIMUM A-G SUBJECT REQUIREMENTS

(For students with international academic records, see pages 13–14.)

Subject requirement	**Approved A-G high school courses**	**ACT/SAT examination**	**AP or IB examination** *AP score of 3, 4 or 5; IB HL score of 5, 6 or 7*	**U.S. regionally accredited college/ university courses (in person or online)** *3 or more semester (4 or more quarter) units required**
Mathematics (C) UC will accept variations in math pathways, including, but not limited to, the following course sequences, which include integrated math: Alg I + Geom + Alg II Alg I + Geom + Math III Alg I + Math II + Math III Geom + Math II + Math III Geom + Math III Math I + Math II + Math III Math I + Geom + Alg II Math I + Geom + Math III Math I + Math II + Alg II Math I + Math II + Adv Math Math II + Math III *For detailed information about UC's geometry requirement see page 18.*	**3 years required:** Three years of college-preparatory math, including or integrating the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Math courses completed in the seventh and/ or eighth grades and approved integrated math courses may be used to meet part or all of this requirement. A math course (e.g., algebra) taken over three or four semesters is acceptable; it will earn only one year of credit.	**SAT Subject Tests:** **Math Level 1:** Score of 570 meets the two years of required elementary and advanced algebra (but not geometry). **Math Level 2:** Score of 480 meets the two years of required elementary and advanced algebra (but not geometry).	**AP Statistics** meets two years of the requirement (but not geometry). **AP Calculus AB or AP Calculus BC** meets two years of the requirement (but not geometry). **IB HL Mathematics** meets two years of the requirement (but not geometry).	Letter grade of C or better in each non-UC-transfer-able course in elementary algebra, geometry or intermediate/advanced algebra meets one year of the requirement. Letter grade of C or better in a UC-transferable course that has advanced algebra or the equivalent as a prerequisite meets the elementary and advanced algebra requirements, as does a nontransferable course in trigonometry. The full three-year requirement cannot be met with statistics alone.
Science (D) Biology/Life Sciences Biology/Earth & Space Sciences Chemistry Chemistry/Earth & Space Sciences Earth and Space Sciences Integrated Science Integrated Science 1 Integrated Science 2 Integrated Science 3 Interdisciplinary Sciences Physics Physics/Earth & Space Sciences Science disciplines approved only for the 3rd or 4th year of science: Applied Science Computer Science Engineering	**2 years required:** Two years of college-preparatory science, including or integrating topics that provide fundamental knowledge in two of the following: biology, chemistry or physics. One year of approved interdisciplin-ary or Earth and space sciences coursework can meet one year of the requirement. Computer science, engineering and applied science courses can be used in area D as an additional science (i.e., third year and beyond)..	**SAT Subject Tests:** The following scores each meet one year of the requirement: Score of 540 in **Biology** (Ecological or Molecular) Score of 530 in **Chemistry** Score of 530 in **Physics**	**Any two AP exams from different disciplines: Biology, Chemistry, Environmental Science or Physics** (C: Electricity & Magnetism; C: Mechanics; Physics 1; or Physics 2) meet the minimum two-year requirement. Any two IB HL exams in **Biology, Chemistry** or **Physics** meet the minimum two-year requirement.	Letter grade of C or better in a UC-transferable course in biology, chemistry or physics, or other science courses such as anatomy, physiology or environmental science, with at least 30 hours of laboratory work (not "demonstration") is required of each course to meet one year of this subject area requirement. Courses must fall under one of the approved science disciplines, except Applied Science, Computer Science or Engineering.

* In general, each one-term college/university course with the minimum unit value requirement equates to one year of high school instruction. Exception: In most cases, the first-level LOTE course is equivalent to two years of high school instruction.

FRESHMAN ADMISSION

FRESHMAN APPLICANTS : OPTIONS FOR MEETING UC'S MINIMUM A-G SUBJECT REQUIREMENTS

(For students with international academic records, see pages 13–14.)

Subject requirement	**Approved A-G high school courses**	**ACT/SAT examination**	**AP or IB examination** *AP score of 3, 4 or 5;* *IB HL score of 5, 6 or 7*	**U.S. regionally accredited college/university courses (in person or online)** *3 or more semester (4 or more quarter) units required**
Language other than English (LOTE) (E) (Non-language of instruction)	**2 years or through the second level of high school instruction required:** Two years of the same language, or coursework equivalent to the second level of high school instruction, including emphasis on speaking and understanding, development of awareness and understanding of the cultural context around the target language, practice with reading and composition, and instruction on grammar and vocabulary. Language courses taken in seventh and/or eighth grades may be used to meet part of this requirement. American Sign Language and classical languages, such as Latin and Greek, are acceptable.	**SAT Subject Tests:** The following scores meet the entire requirement: Score of 520 in **Chinese With Listening** Score of 540 in **French/ French With Listening** Score of 510 in **German/ German With Listening** Score of 520 in **Italian** Score of 510 in **Japanese With Listening** Score of 500 in **Korean With Listening** Score of 530 in **Latin** Score of 470 in **Modern Hebrew** Score of 520 in **Spanish/ Spanish With Listening**	**AP Language & Culture exam** in Chinese, French, German, Italian, Japanese, Spanish or Spanish Literature & Cultures, or Latin **or** Any **IB HL Language B** exam meets the two-year requirement.	Letter grade of C or better in any UC-transferable course(s) (excluding conversation) equivalent to two years (second level) of high school language of instruction. Acceptable California community college courses will be listed on the UC Transferable Courses list in ASSIST with the following footnote: "Corresponds to two years of high school study."
Visual and performing arts (F) *Non-California secondary/high schools: See hs-articulation.ucop.edu/guide/a-g-subject-requirements/f-visual-performing-arts for details about acceptable VPA coursework.*	**1 yearlong course or 2 semester courses from the same discipline required:** One year chosen from the following disciplines: dance, music, theater, visual arts or interdisciplinary arts. A single course taken over two academic years is acceptable.	No examination meets this requirement.	**AP Art History, Art and Design (2-D Art and Design, 3-D Art and Design or Drawing)** or **Music Theory** meets the one-year requirement. **IB HL Dance, Film, Music, Theatre Arts** or **Visual Arts** meets the one-year requirement.	Letter grade of C or better in any UC-transferable college course (in person or online) that clearly falls within one of the five visual/performing arts disciplines: dance, music, theater, visual arts or interdisciplinary arts. Many California community college courses identified as meeting the Arts (Area 3A) requirement of the Intersegmental General Education Transfer Curriculum meet the VPA requirement.
Additional college-preparatory elective (G)	**1 year required:** One year (two semesters) beyond those required in A-F areas above **or** One year (two semesters) approved in the elective category.	**SAT Subject Test:** Any exam listed above with the score indicated (except Math Level 1) meets the one-year requirement. LOTE exams must be in a different language than the LOTE used to meet area E.	Any AP exam listed above, in addition to **AP Computer Science A, Computer Science Principles, Microeconomics, Macroeconomics** or **Psychology** **or** Any IB HL Exam listed above, in addition to **Computer Science, Economics, Philosophy, Psychology,** or **Social and Cultural Anthropology** each meets the one-year requirement.	Letter grade of C or better in any UC-transferable course beyond the minimum required number of courses in any of the A-F areas above **or** a course that falls within the elective (G) category.

* In general, each one-term college/university course with the minimum unit value requirement equates to one year of high school instruction. Exception: In most cases, the first-level LOTE course is equivalent to two years of high school instruction.

FRESHMAN ADMISSION

INTERNATIONAL OR MIXED RECORDS: MEETING THE A-G SUBJECT REQUIREMENTS

For students with all or some international coursework, use the options below and exam result(s) and college course(s) on the previous pages for meeting the A-G subject requirements.

Subject requirement	International courses
History/social science (A)	**International courses only:** In lieu of U.S. history, the history of the home country is acceptable. When no course in the history of the home country is available, students should complete other history or social science courses for this requirement. Two years of history/social science coursework is required. **Mixed – U.S. & international courses:** For students graduating from a U.S. high school, a U.S. history course, or one semester of U.S. history and one semester of civics/American government is required, in addition to one year of world history/geography/cultures.
Composition/literature (B) Composition and literature in the language of instruction	**International courses only:** Use courses in the language of instruction to meet the requirement. Four years are required. **Mixed – U.S. & international courses:** Use courses in the language of instruction for coursework outside the U.S. and use appropriate English courses for coursework in the U.S. If the student will graduate from a U.S. high school, a non-ESL/ELD college-prep English course is required in the senior year; a senior-year-level course in English composition/literature is not specifically required.
Mathematics (C) UC will accept various combinations of math courses (single-subject or integrated-style), including but not limited to the following course sequences: Alg I + Geom + Alg II Alg I + Geom + Math III Alg I + Math II + Math III Geom + Math II + Math III Geom + Math III Math I + Math II + Math III Math I + Geom + Alg II Math I + Geom + Math III Math I + Math II + Alg II Math I + Math II + Adv Math Math II + Math III	**International courses only:** Many international high schools use an integrated method of curriculum instruction. Math courses may be listed as "integrated math," "general mathematics" or simply "mathematics." All of these titles are appropriate listings of mathematics courses from an integrated-style program. At least three years of integrated math are required to meet the subject area requirement. **Mixed – U.S. & international courses:** Combinations of courses in an integrated math program with other math courses are acceptable to meet the mathematics subject requirement. If a student completes only part of the sequence, the combinations listed at left may be used to meet the mathematics (C) subject requirement. *For detailed information about UC's geometry requirement, see page 18.*
Science (D) Any combination below will meet the full requirement: IS 1 + IS 2 + IS 3 IS 2 + IS 3 IS 1 + IS 2 + one year in another approved science discipline, except Applied Science, Computer Science or Engineering IS 1 + one year in biology, chemistry and/or physics + one year from another approved science discipline, except Applied Science, Computer Science or Engineering IS 1 + one year in biology, chemistry or physics + IS 3 Introductory science (e.g., Earth science, physical science, geosciences, environmental science) + IS 2 + IS 3	**International courses only:** If multiple science subjects are covered in a single course, consider this as "integrated science." Science courses may be listed as "integrated science," "general science(s)," or "science." All of these titles are appropriate listings of science courses from an integrated-style program. At least three years of "integrated science" (IS) are required to meet the subject area. In most cases, the first year of an integrated science sequence fulfills only the elective (G) requirement; the second and third years of the sequence fulfill the science (D) requirement. Students enrolled in an IS program are strongly advised to complete the entire three-year sequence. **Mixed – U.S. & international courses:** If a student completes only part of an IS sequence, the combinations listed at left may be used to meet the science (D) subject requirement. *For a list of approved science disciplines, see page 11.*

FRESHMAN ADMISSION

INTERNATIONAL OR MIXED RECORDS: MEETING A-G SUBJECT REQUIREMENTS	
Subject requirement	**International courses**
Language other than the language of instruction (E)	**International courses only:** Use English courses taken outside the U.S. to meet this requirement; it is also acceptable to use another language other than the language of instruction to meet this requirement. Two years of the same language are required. **Mixed – U.S. & international courses:** Use the language of instruction beginning with the U.S. equivalent of sixth grade. For bilingual students who have not satisfied the requirement before coming to the United States, see "Additional methods of documenting proficiency in a language other than English" below.
Visual and performing arts (F) *Non-California secondary/high schools: See hs-articulation.ucop.edu/guide/a-g-subject-requirements/f-visual-performing-arts/ for details about acceptable VPA coursework.*	**International courses only:** In educational systems that follow a strict curriculum that does not allow flexibility in choosing courses, completing VPA coursework may not be an option. Any VPA-type coursework completed outside the U.S. is acceptable. One year (or two semester courses in the same discipline) is required. **Mixed – U.S. & international courses:** A student who did not complete a yearlong VPA-type international course must complete an approved yearlong VPA course (or two semester courses from the same discipline).

Language other than English

Generally, a student instructed in a language other than English through the equivalent of U.S. sixth grade or higher will have already met the language other than English [LOTE] (E) requirement. Such students may be better served by enrolling in additional electives or, if their English is limited, English as a Second Language courses. These students must meet the LOTE (E) requirement by one of the methods listed on page 12 or document competence in a language other than English as explained below.

Additional methods of documenting proficiency in a language other than English

Method	Guidance	Documentation
Formal schooling in a language other than English	Students who have been educated through the sixth-grade level or higher in a school where a language other than English was used as the medium of instruction have met the requirement.	In the admission application, students must explain in the Additional Comments section that they have met this requirement based on formal schooling in a language other than English at the sixth-grade level or higher. After acceptance of an offer of admission, submit a school transcript or other official document.
Assessment test by a college or university	Earning a satisfactory score/grade on a proficiency test administered by a college or university can demonstrate a student's proficiency in a language other than English. Most language departments at colleges/universities will conduct an assessment and issue a statement of competency on official letterhead serving as certification.	Statement of competency on official letterhead indicating proficiency equivalent to at least the second level of high school instruction
Certification by high school principal	In cases where the options above are not available, certification by the high school principal is acceptable. Principals should develop and maintain clear standards for providing this certification. Certification should be based on the judgment of language teachers, advice of professional or cultural organizations with an interest in maintaining language proficiency, or other appropriate sources of expertise.	A notation on the official high school transcript that includes the language and level of proficiency, expressed as "equivalent to 'X' years of high school level instruction"

FRESHMAN ADMISSION

Principal certification
Principal certification is a process by which a student's current high school can review coursework completed through a U.S. institution, organization or program without an A-G course list. Such courses might be acceptable for meeting A-G subject requirements and could include courses from:

- Non-accredited high schools
- Online course publishers
- Accredited high schools in California that have not yet established an A-G course list
- University extension/continuing education programs
- Language schools
- Foreign exchange programs

In order for a course completed at any of the above types of institutions, organizations or programs to be accepted by UC, the principal of the student's current/home high school must certify that the course is comparable to other college-preparatory courses offered at the high school. Further, UC faculty expects that such "certification" follows a careful review of the course curriculum and/or testing of ability level by the principal, department chair, district curriculum director or other qualified school/district personnel. The principal designates certification by granting permission for the course to be listed on the student's official transcript, along with credits granted and letter grades earned.

Pass-along credit
UC will accept completion of non-California U.S. domestic high school-level academic courses to meet any/all of the A-G subject requirements for students who subsequently enroll in and graduate from a California high school. This process is called pass-along credit and is an extension of the principal certification process.

- UC expects that the California high school administrators/faculty will review the content of non-California U.S. high school courses to determine comparability.
- The courses must be recorded on the California high school transcript with course titles, letter (or percentage) grades and unit values.
- The California high school has the choice of recording the non-California U.S. domestic high school courses as they appear on the out-of-state transcript or reporting the courses as approved courses on the current/home high school's UC A-G course list.
- Students who accept an offer of admission to a UC campus are not required to submit an official transcript from the non-California U.S. domestic high school if the courses appear on the official transcript of the California high school from which the student will graduate.
- Pass-along credit is not allowed for **California** high school courses that have not been A-G approved.
- Pass-along credit is not allowed for international coursework.

Seventh and eighth-grade courses
Courses in mathematics and languages other than English completed in the seventh and eighth grades with grades of C or better may be counted toward the subject requirements. Typically, middle school coursework is validated by higher-level coursework completed in high school.

Honors-level high school courses
To encourage students to undertake more challenging work at the advanced secondary level, we assign extra weight to grades received in honors-level high school courses. We use a very specific and narrow definition of honors-level work (see A-G Policy Resource Guide: hs-articulation.ucop.edu/guide/update-your-a-g-list/writing-a-g-courses/). Designated AP and IB courses and transferable college courses are considered honors. In addition, we approve some other California high school courses and some online courses as honors. We do not approve ninth-grade courses or courses from non-California secondary/high schools as honors.

College courses
High school students may choose to complete courses with a letter grade of C or better offered by U.S. regionally accredited colleges/universities. Each course must be at least 3 semester/4 quarter units in value. Courses may be completed in person or online.

In general, one semester of a college-level course equates to one year of high school instruction. In the UC freshman admission GPA calculation, however, one college course = one grade = one honors point (within the maximum honors point limitation).

For languages other than English, in most cases, one semester of a college-level course is equivalent to two years of high school instruction although there are some exceptions. To see a college-level course's equivalency to a high school course, check ASSIST (assist.org):

- Select a college, then "UC Transferable Courses," then "All Departments."
- Find the department, identify the course number and look for the footnote indicating the course is equivalent to two years of high school instruction.

Sheltered/SDAIE courses
Sheltered/SDAIE (Specially Designated Academic Instruction in English) courses may be used to meet A-G requirements; these phrases simply refer to particular instructional methodologies used throughout the course. Acceptable sheltered/SDAIE courses must be equivalent in content and skills development to comparable courses taught in the same subject area. For example,

to be approved to meet the mathematics (C) requirement, Sheltered Algebra must be equivalent to Algebra I. California high schools are not required to identify their sheltered/SDAIE sections differently on their A-G course lists, but if different transcript abbreviations are used for students in these courses, they must be included on the A-G course list.

Modified courses
Some high schools offer a separate section of their A-G courses for students with disabilities or special needs, using alternative delivery methods to accommodate those students who may need additional support and assistance. If the curriculum is identical to a course already approved by UC, the course will meet A-G requirements even though the instructional method may be modified. California high schools are not required to identify these sections on their A-G course lists, but if separate transcript abbreviations will be used for these courses, they must be included on the A-G course list.

Summer courses
Courses taken during the summer at a high school or college/university may be used to meet the subject and GPA requirements if they meet the A-G course criteria and are equivalent to A-G courses offered during the regular academic year.

Online courses
Students can complete UC-approved online courses offered by U.S. regionally accredited online high schools, or online courses offered by U.S. regionally accredited colleges/universities to meet any A-G subject area requirements. (Please note: UC will accept fully online or hybrid college-preparatory science courses only if they include teacher-supervised, hands-on labs. Teacher supervision of labs may be synchronous or asynchronous, that is, occurring at the same time as the labs are completed or occurring separately after the labs have been completed, depending on the learning environment).

For high school courses, students may:

- Take an online course through a U.S. regionally accredited online high school that has an A-G course list registered with UC
- Enroll in an online course taught by a UC-registered online course publisher that is accredited as a supplementary education center/program by the Western Association of Schools and Colleges (WASC)
- Enroll in an online course offered by their California high school.

For the last option, the online course must appear on the high school's A-G course list and can be either a course developed at the high school itself or a course purchased or licensed from a UC-registered online course publisher.

UC distinguishes between online schools and online publishers as follows: An **online school** is a U.S. regionally accredited credit-granting institution that offers the majority of its courses through internet-based methods, with time and/or distance separating the teacher and student, while an **online publisher** develops curriculum and sells or licenses its online courses. Publishers typically do not issue credit toward a diploma to students who complete their courses. Credit for A-G courses must be issued by the student's (California) home high school, and the courses must appear on the school's official transcript.

Repeated courses
A student is allowed to repeat each A-G course in which a D or F grade was originally earned as many times as necessary until the first time they earn a letter grade of C or better.

- The replacement (repeat) course must have curriculum similar to the original course (the same content but not necessarily the same title).
- The new grade earned will be used in the GPA calculation. UC does not average the grades.
- All A-G coursework (original and repeats) must be reported on the admission application.
- A regular college-prep course cannot be used as a repeat of a ***UC-approved*** honors-level course.
- A regular college-prep course may be used as a repeat of a non-UC-approved honors-level course.
- A UC-approved honors-level course may be used as a repeat of a college-prep course.
- College-level courses of high school content (remedial) may be used to repeat a college-prep course.
- College-level courses that are UC-transferable may be used to repeat approved school-created honors, AP and IB courses.

D and F grades, Pass, Credit and Incompletes
An explanation of how UC considers A-G courses in which a student earns grades of D, F, Pass, Credit or Incomplete is outlined below. **Note:** A grade of C- is treated as a C.

- Grade 9 or earlier — identified as subject omissions. As with all ninth-grade courses, these grades are not included when calculating the GPA.
- Grades 10–12 — identified as subject omissions and/or grade deficiencies. If the courses are not repeated by the summer following 11th grade, the D and/or F grades are used in calculating the GPA.
- Incompletes — identified as subject omissions.
- Pass/Fail or Credit/No Credit — cannot be used to meet subject requirements and are identified as subject omissions.

See Temporary Modifications to Freshman Admission Requirements Due to COVID-19 on page 17 for winter, spring and summer 2020 grading.

FRESHMAN ADMISSION

GRADE POINT AVERAGE REQUIREMENT

We require a minimum grade point average of 3.0 for California residents, 3.4 for nonresidents. All campuses use the same method of calculating a preliminary grade point average for the purpose of determining whether a student meets or exceeds the minimum GPA required for freshman admission. We calculate the GPA based on all A-G subjects completed with letter grades in grades 10 and 11, including summer terms following grades 9, 10 and 11. Grades earned for courses completed in grade 9 are not counted in the GPA; however, those courses may be used to meet the subject requirement if they were completed with a letter grade of C or better.

To calculate the GPA, point values are assigned to the grades a student earns in these courses, and the total is divided by the number of A-G courses. Points are assigned as follows: A=4 points, B=3 points, C=2 points, D=1 point and F=0 points. Pluses and minuses earned in high school coursework are not used; for example, a B+, a B and a B- are each assigned 3 points. Pluses and minuses earned in college courses **are** used if the college/university awards them.

We assign extra grade points for successfully completed UC-approved honors-level (for California high schools) and designated Advanced Placement and International Baccalaureate courses, and also for transferable college courses completed with a letter grade of C or better (not C-) in the A-G subjects. (Note: One college course earns one grade and one honors point in the GPA calculation, even though the single course may meet one year or more of a high school subject requirement.) Students may earn up to eight semesters, or four years, of honors points with no more than four semesters, or two years, of credit for courses completed in grade 10. It is acceptable for students to complete more than eight semesters of honors courses, but no more than eight extra points will be computed into the GPA. Grades of D and F in honors courses are not assigned extra points. Lastly, please note, honors points are **not** added to specific courses or grades; rather, in the GPA calculation the honors points are added to the grade points (see example on the next page).

In addition to the GPA used for establishing UC qualification, campuses may look at an applicant's academic record in a variety of ways during the selection process. These GPA

TEMPORARY MODIFICATIONS TO FRESHMAN ADMISSION REQUIREMENTS DUE TO COVID-19

In light of the COVID-19 pandemic, which resulted in an unprecedented disruption in schooling for students around the world, UC temporarily suspended the letter grade requirement for A-G courses completed in winter, spring and summer 2020. This modification pertains to any student enrolled in grades 9 through 12 during the winter, spring or summer 2020 terms, and is explained further below. Additional information about UC's COVID-19 response as it relates to undergraduate admission can be found at admission.universityofcalifornia.edu/response-covid-19.html.

LETTER GRADE REQUIREMENT

- UC will accept Pass or Credit grades in A-G courses completed in winter, spring or summer 2020 to meet A-G requirements.
- Pass or Credit grades are assumed to represent achievement at the C- or higher level, regardless of what those grades mean at individual high schools.
- Pass or Credit grades in a repeated course will replace the prior D or F grade; students must still report both the original grade and the repeated grade.
- Courses in which a Pass or Credit grade has been earned cannot later be repeated for a letter grade.
- Pass or Credit grades earned in math or LOTE courses will validate the omission of lower-level math or LOTE coursework, except geometry.
  - Exception to the exception: Pass or Credit grades in the second semester of geometry will validate the omission of the first semester of geometry.
- Pass or Credit grades earned in math or LOTE courses will validate deficient grades (D/F) in lower-level math or LOTE coursework, including geometry.

GPA CALCULATION

- UC will continue to calculate the UC GPA using letter grades earned in 10th and 11th grades, including summers following 9th, 10th and 11th grades.
- Pass, Credit, No Pass and No Credit grades will not be factored into the GPA calculation.
- UC-approved honors, designated AP and IB, and UC-transferable college courses in which a Pass or Credit grade is earned will not receive an extra point in the GPA calculation.
- UC-approved honors, designated AP and IB, and UC-transferable college courses in which a Pass or Credit grade is earned will be included in the honors tallies (total number of honors courses completed) to demonstrate rigor in the curriculum.

variations may include a fully weighted GPA that includes all honors grade points earned in grades 10 and 11 and an unweighted GPA in which no honors grade points are included.

GPA calculation example
The total number of grades received is 24. Grade points are assigned to each of the 24 grades and then multiplied by the number of grades received:

15 As: 4 x 15 = 60 grade points
6 Bs: 3 x 6 = 18 grade points
1 C: 2 x 1 = 2 grade points
1 D: 1 x 1 = 1 grade point
1 F: 0 x 0 = 0 grade points

Total grade points = 81

Unweighted GPA = 3.37
(Total grade points divided by the number of grades: 81/24)

To arrive at a weighted GPA, honors points are then added. In this example, the student took the following honors courses:

10th grade: 4 semesters of school-created honors courses and 2 semesters of AP course work (total: 6 semesters but limited to 4 semesters)

11th grade: 6 semesters of AP coursework
(total: 6 semesters but limited to 4 semesters)

Total honors points = 8

Total grade points = 81 grade points + 8 honors points = 89

Weighted GPA = 3.70
(total grade points divided by the number of grades: 89/24)

To arrive at a fully weighted GPA, we add the full number of honors points, without limitation:

Total honors points = 12

81 grade points + 12 honors points = 93

Fully-weighted GPA = 3.87
(Total grade points divided by the number of grades: 93/24)

Do not round up for any calculation
(e.g. 93/24 = 3.875 = 3.87 not 3.88).

VALIDATION

There are two types of validation:

- Validation of coursework: validation of a lower-level course even if the lower-level course was not actually completed ("subject omission")
- Validation of grades: validation of a D or F grade ("grade deficiency") in a lower-level course after completion of a higher-level course with a grade of C or better

When a student has successfully completed advanced work (earning a grade of C or better) in an area of sequential knowledge, the student is presumed to have completed the lower-level coursework. Validation can occur with just a semester of higher-level coursework. For freshman applicants, validation applies only to certain courses in mathematics (C) and languages other than English (E).

Validation of subject omissions
If a student takes an advanced-level course in mathematics or a language other than English without completing the lower-level course, earning a C or better in the advanced course will validate the missing lower-level course and it will not be considered a subject omission. (See validation matrices, pages 19-20.) For example, a C or better in Spanish II validates Spanish I; a C or better in Algebra II validates Algebra I. However, the omission of a geometry course cannot be validated by higher-level coursework, except as noted below.

Geometry: To meet the mathematics (C) subject requirement, students must complete either one yearlong course in geometry or one yearlong course as part of an integrated mathematics sequence that includes sufficient geometry (e.g., Math II). UC allows students to self-report on the admission application a geometry course or a sequence of integrated-style math courses completed in seventh or eighth grade to meet this requirement.

The omission of a yearlong geometry course cannot be validated by advanced-level math courses (e.g., Algebra II/ Trigonometry, Trigonometry, Math Analysis, Precalculus or Calculus). However, validation applies in the following cases:

- The omission of the first semester of geometry can be validated by successful completion of the second semester of geometry with a letter grade of C or better.
- The omission of the first semester of an integrated course with sufficient geometry content (e.g., Math II) can be validated by successful completion of the second semester of an integrated course with sufficient geometry content with a letter grade of C or better.
- The omission of a yearlong integrated course with sufficient geometry content (e.g., Math II) can be validated by a higher-level integrated course (e.g., Math III) with a letter grade of C or better, provided that the higher-level course shows clear evidence of geometry content.

Please note: Standardized exams (SAT, ACT, SAT Subject Test, AP, IB, etc.) cannot validate the omission of a geometry course. However, we will accept a "challenge" examination, administered by the high school (e.g., the school geometry course final exam),

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to demonstrate proficiency to validate the course omission if the high school awards both letter grades and credits on the official transcript for the successful completion of such an exam.

Validation of deficient grades
In mathematics and language other than English only, completion of a higher-level course with a C or better validates an earlier grade of D or F in a lower-level course. For example, a D in the first semester of geometry is validated by a grade of C or higher in the second semester of geometry.

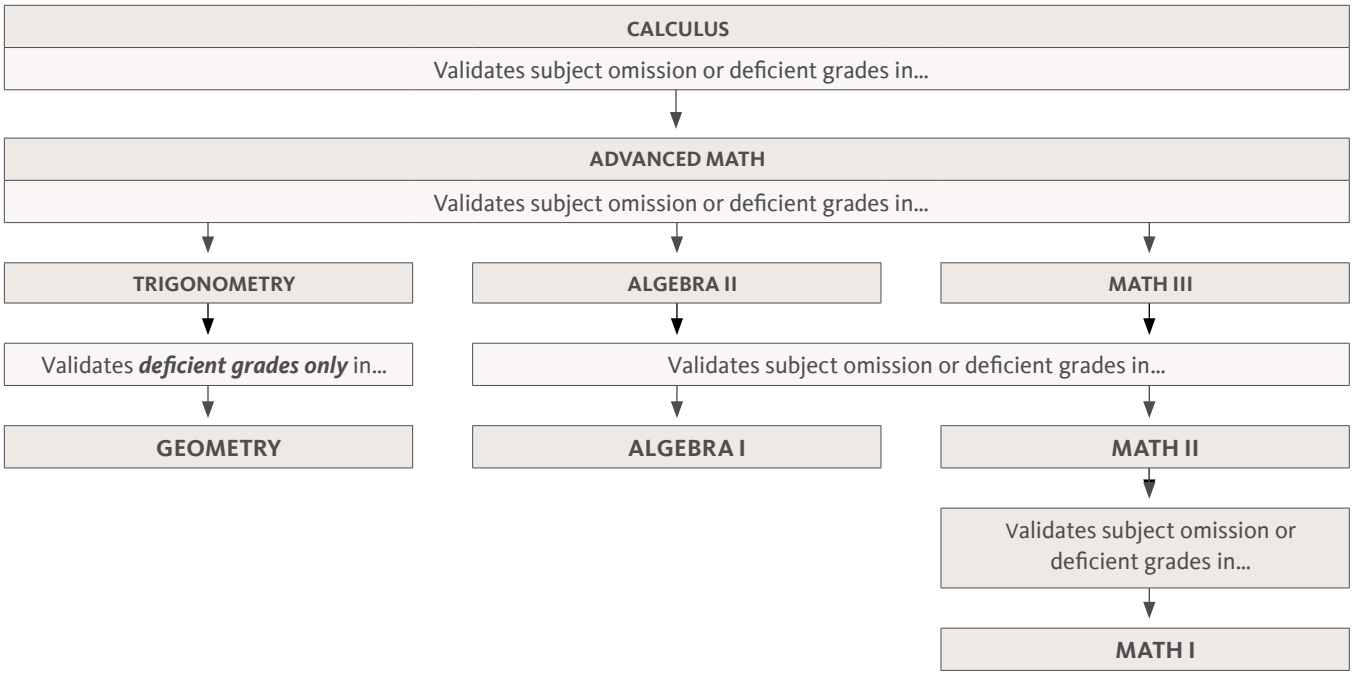
Please note that validation is not the same as repeating a course to replace a D or F grade in the GPA calculation. If a student uses a higher-level course to validate a lower-level course, both grades are used in calculating the GPA.

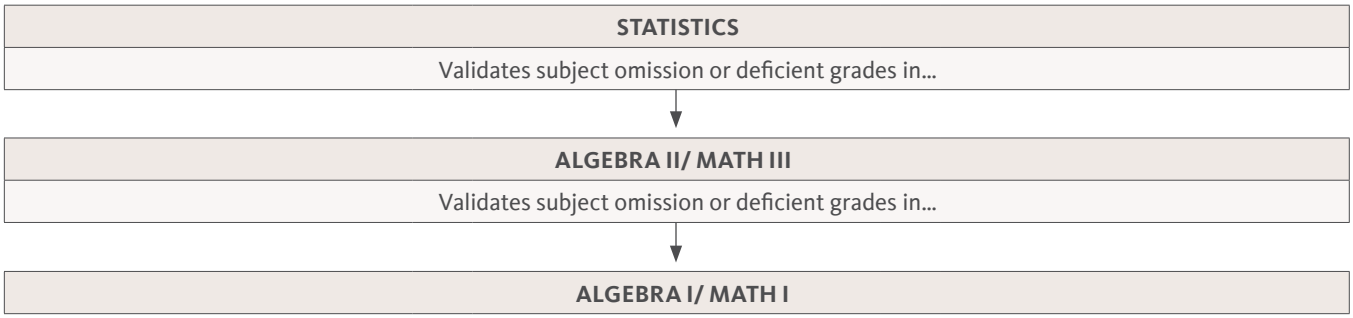
See the validation matrices below and on page 20 for details.

Geometry: If a student completes geometry and receives a grade of D or F, the student can validate the grade deficiency by completing at least the first semester of an advanced-level math course. For details, see the validation matrix below.

MATH VALIDATION BY DISCIPLINE

The discipline — rather than the course title — assigned to each math course determines validation. (Note: The second semester of every math course will validate the omission of and/or deficient grades in the first semester of the course, with the exception of computer science courses approved under area C. Computer science coursework is not included in the validation rules.)





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VALIDATION OF A LANGUAGE OTHER THAN ENGLISH (LOTE)

For any language other than English (defined as having syntax, grammar, reading, listening, speaking and writing that is different from the English language), a higher-level/year of the same language validates a lower-level course. The second semester of a course validates the first semester of a course at each level. A higher-level course validates all levels of lower-level courses. Commonly acceptable languages include: American Sign Language (despite no speaking/listening), Arabic, Chinese, Dutch, French, German, Greek, Hebrew, Italian, Japanese, Latin (despite no speaking), Portuguese, Spanish, Vietnamese, etc. This is not an exhaustive list of acceptable languages.

HOW TO READ THE CHART:

Courses on the left validate courses along the top where marked with an X. All courses must be completed with a grade of C or better.

Language Course	1st Semester HS[1] Level 1	2nd Semester HS Level 1	1st Semester HS Level 2	2nd Semester HS Level 2	1st Semester HS Level 3	2nd Semester HS Level 3	1st Semester HS Level 4/AP/IB[2]	2nd Semester HS Level 4/AP/IB[2]	College Level 1	College Level 2
2nd Semester HS[1] Level 1	X									
1st Semester HS Level 2	X	X								
2nd Semester HS Level 2	X	X	X							
1st Semester HS Level 3	X	X	X	X						
2nd Semester HS Level 3	X	X	X	X	X					
1st Semester HS Level 4/AP/IB[2]	X	X	X	X	X	X				
2nd Semester HS Level 4/AP/IB[2]	X	X	X	X	X	X	X			
College Level 1	X	X	X[3]	X[3]						
College Level 2	X	X	X	X	X[3]	X[3]			X	
College Level 3	X	X	X	X	X	X	X[3]	X[3]	X	X

[1] HS = High school
[2] IB = HL only
[3] College Level 1 of LOTE in most cases is equivalent to HS Level 2. Check the ASSIST website (assist.org) for UC-transferable California community college courses.

FRESHMAN ADMISSION

EXAMINATION OPTIONS

Students may submit scores from the ACT or SAT, but testing is optional for fall 2021 and fall 2022 applicants. Submitting scores can support students' statewide UC eligibility, application for certain scholarships, and help them fulfill some University graduation requirements. Additionally, some campuses may choose to consider test scores as part of their application review process. Students who are unable or choose not to submit test scores, however, will still receive full consideration in the application review process.

Students planning to submit scores should take these tests no later than December of their final year of secondary or high school. We will consider only the highest scores from a single sitting; superscoring is not allowed.

SAT Subject Tests
SAT Subject Tests are not required for admission. Students may take the exams to meet A-G requirements (see Options for Meeting UC's Subject Requirements, beginning on page 10). They also may submit Subject Test scores if they wish to showcase academic mastery. Specific SAT Subject Tests may be recommended for competitive majors on some campuses to demonstrate subject proficiency. For details, see admission.universityofcalifornia.edu/admission-requirements/freshman-requirements/exam-requirement/sat-subject-tests.html.

Submission of test scores: Students may self-report their test scores on the application for admission. Admitted students should have official scores sent only to the campus where the student intends to enroll.

CALIFORNIA-RESIDENT STUDENTS

California-resident students whose combined high school GPA and test scores place them in the top 9 percent of the state's high school graduates (qualified in the statewide context) are guaranteed admission to UC, as are students in each participating California high school who are in the top 9 percent of their class (eligible in the local context, or ELC). Freshman applicants deemed to be in one of these groups who are not admitted to any campus where they apply will be offered admission at another campus, provided space is available.

Students must complete the A-G requirement by the end of their senior year in high school to be considered fully qualified to enroll.

STATEWIDE CONTEXT

To determine whether students rank in the top 9 percent statewide, refer to our online admissions index instructions (admission.universityofcalifornia.edu/admission-requirements/freshman-requirements/california-residents/statewide-guarantee/admissions-index-instructions.html). Students hoping to qualify for the statewide guarantee must sit for either the ACT or SAT, although neither exam is required for admission.

LOCAL CONTEXT

Our eligibility in the local context (ELC) program recognizes students' accomplishments in light of the opportunities offered by their particular high schools. ELC status adds value to a student's application and is one of the 14 factors considered under comprehensive review.

For California students to be considered for a guarantee in the local context, they must complete 11 specific yearlong courses by the end of the junior year (including summer): one year of history/social science, two years of English, two years of mathematics, one year of science, one year of language other than English and four courses selected from among the A-G subject requirements. Please note that students are not required to have completed coursework in visual and performing arts by the end of the junior year to qualify for ELC.

We will identify ELC students in each participating high school on the basis of the UC-calculated GPA in all A-G coursework completed in grades 10 and 11, including summer courses. For this evaluation, we use a fully weighted GPA that includes all honors points earned. Students can check their ELC status immediately after they submit their application for admission. They then must complete all remaining subject requirements.

HOME-SCHOOLED STUDENTS

The clearest path for admission to UC for home-schooled students is based on examination scores alone (see page 22). UC campuses also admit by exception a small number of students who do not meet all freshman admission requirements. See the following sections for more information about these two routes to the university.

Some families work with their local public high school district to receive approval that the home-school (independent study) curriculum is equivalent to the public high school curriculum and the approved A-G course list. In such cases, the district issues an official academic record. (See page 10 for more information and, for further details, visit admission.universityofcalifornia.edu/admission-requirements/freshman-requirements/home-schooled-students.html.

DUAL ENROLLMENT COURSEWORK

Many California high schools have partnered with their local community college to offer college coursework opportunities to their students. These are often referred to as "dual enrollment

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programs." UC awards credit for transferable college courses completed through a dual enrollment program, but the following information should be considered:

- California high schools cannot add college courses to their UC-approved A-G course list, even though instruction may happen on the high school campus with a high school instructor.
- UC-transferable college courses that fall within the A-G subject areas, including those completed through dual enrollment, will earn an extra point in the UC freshman admission GPA calculation — within our maximum honors points limitations — if completed with a letter grade of C or better. (Note: One college course earns one grade and one honors point in the GPA calculation, even though the single course may meet one year or more of a high school subject requirement.) See Temporary Modifications to Freshman Admission Requirements Due to COVID-19, on page 17, for more information about grades.
- Students must report dual enrollment college courses under the appropriate college name on the UC application; if admitted, students will be required to submit an official college transcript for all college courses completed, including those completed through a dual enrollment program.

For further information, refer to our Dual Enrollment Guidance document (admission.universityofcalifornia.edu/counselors/files/dual-enrollment-guidance-2019.pdf).

ADMISSION BY EXAMINATION

Students who don't meet all of our subject or GPA requirements may be considered for admission on the strength of test scores. In general, this method of consideration is designed for students who have been unable to meet the regular subject requirements and/or earn a high school diploma because of unique circumstances, such as non-traditional education or long-term illness.

To be considered, students must take the ACT or SAT, as well as two SAT Subject Tests in two different disciplines. Students may not use an SAT Subject Test to meet this requirement if they have completed a transferable college course with a grade of C or better in that subject.

Students must achieve a minimum UC Score total of 354 (366 for nonresidents). In addition, they must achieve a minimum score of 590 on each component of the SAT and Subject Tests or a 24 on the ACT. For instructions on calculating the UC Score, see admission.universityofcalifornia.edu/admission-requirements/freshman-requirements/admission-by-exam.html.

Students who qualify by examination are not guaranteed admission. They are, however, entitled to a full review of their application.

ADMISSION BY EXCEPTION

Sometimes even the most creative, focused and intellectually passionate students aren't able to fulfill our admission requirements. They may be home-schooled and without "official" academic records, or their life circumstances may have prevented them from living up to their promise. If such students have the ability and potential to succeed at UC, they may be selected for admission by exception. Each campus can offer admission to a few such students. Applicants should use the personal insight questions or additional comments section of the application to explain their unique story. Students do not need to request consideration for admission by exception.

HIGH SCHOOL PROFICIENCY EXAMINATION

If a student does not have a diploma from a school with U.S. regional accreditation, the university will accept the Certificate of Proficiency awarded by the State Board of Education upon successful completion of the California High School Proficiency Examination. We will also accept proficiency examinations from other states as well as the General Educational Development (GED) Certificate. However, a student must still meet the subject and GPA requirements.

ENGLISH PROFICIENCY REQUIREMENT

Some students with coursework from schools where the language of instruction is not English may be required to demonstrate English proficiency. For details, see page 50.

FRESHMAN SELECTION

Most campuses have more qualified applicants than they have room to accommodate, so they apply standards that are more demanding than the minimum requirements.

Using a process called comprehensive review, admissions staff look beyond grades to assess applicants' academic achievements in light of the opportunities available to them and the capacity each student demonstrates to contribute to the intellectual life of the campus.

To guide the campuses in their comprehensive review of applicants, UC faculty developed the factors listed below. All campuses place the highest importance on academic achievement in assessing applications. However, the review process and specific weight (if any) given to each factor can differ from campus to campus and year to year.

FACTORS CONSIDERED IN COMPREHENSIVE REVIEW

The 14 factors UC considers for each applicant in the comprehensive review process are:

- Academic grade point average in all completed A-G courses, including additional points for completed UC-designated honors courses
- Scores on the ACT or SAT, if submitted
- Number of, content of and performance in academic courses beyond the minimum A-G requirements
- Number of and performance in approved honors courses, Advanced Placement courses, International Baccalaureate courses and transferable college courses
- Identification by UC as ranking in the top 9 percent of the student's high school class (eligible in the local context, or ELC)
- Quality of a student's senior-year program, as measured by the type and number of academic courses in progress or planned
- Quality of the academic performance relative to the educational opportunities available in the student's high school
- Outstanding performance in one or more academic subject areas
- Outstanding work in one or more special projects in any academic field of study
- Recent, marked improvement in academic performance, as demonstrated by academic GPA and the quality of coursework completed or in progress
- Special talents, achievements and awards in a particular field, such as visual and performing arts, communication or athletic endeavors; special skills, such as demonstrated written and oral proficiency in other languages; special interests, such as intensive study and exploration of other cultures; experiences that demonstrate unusual promise for leadership, such as significant community service or significant participation in student government; or other significant experiences or achievements that demonstrate the student's promise for contributing to the intellectual vitality of a campus
- Completion of special projects undertaken in the context of a student's high school curriculum or in conjunction with special school events, projects or programs
- Academic accomplishments in light of a student's life experiences and special circumstances, including but not limited to: disabilities, low family income, first generation to attend college, need to work, disadvantaged social or educational environment, difficult personal and family situations or circumstances, refugee status or veteran status
- Location of a student's secondary school and residence

CAMPUS REVIEW

The comprehensive review process varies by campus. To see how the policy is applied locally, visit the campus websites:

Berkeley
admissions.berkeley.edu/freshman

Davis
ucdavis.edu/admissions/undergraduate/freshman/selection-process

Irvine
admissions.uci.edu/apply/freshman.php

Los Angeles
admission.ucla.edu/Prospect/Adm_fr/FrSel.htm

Merced
admissions.ucmerced.edu/first-year/requirements

Riverside
admissions.ucr.edu/freshman

San Diego
admissions.ucsd.edu/first-year/index.html

Santa Barbara
admissions.sa.ucsb.edu/apply/freshman/selection

Santa Cruz
admissions.ucsc.edu/apply/freshman.html

FRESHMAN SELECTION

FRESHMAN ADMISSION PROFILES

The freshman admission profiles summarize the academic qualifications of applicants and admitted freshmen to each UC campus for the fall term. The profile for each campus is available online.

Please be cautious in drawing conclusions from this information. The numbers are useful only as a general guide to selectivity and not as a predictor of a student's chances for admission to a particular campus.

Berkeley
admission.universityofcalifornia.edu/campuses-majors/berkeley/freshman-admit-data.html

Davis
admission.universityofcalifornia.edu/campuses-majors/davis/freshman-admit-data.html

Irvine
admission.universityofcalifornia.edu/campuses-majors/irvine/freshman-admit-data.html

Los Angeles
admission.universityofcalifornia.edu/campuses-majors/ucla/freshman-admit-data.html

Merced
admission.universityofcalifornia.edu/campuses-majors/merced/freshman-admit-data.html

Riverside
admission.universityofcalifornia.edu/campuses-majors/riverside/freshman-admit-data.html

San Diego
admission.universityofcalifornia.edu/campuses-majors/san-diego/freshman-admit-data.html

Santa Barbara
admission.universityofcalifornia.edu/campuses-majors/santa-barbara/freshman-admit-data.html

Santa Cruz
admission.universityofcalifornia.edu/campuses-majors/santa-cruz/freshman-admit-data.html

In addition, keep these factors in mind:

- The data reflect the selection process for the previous year's fall term applicants. The selection process and enrollment goals may vary from year to year; therefore, the results may differ significantly.
- Aggregated data mask differences in degree of competition for admission among them. Some campuses and colleges admit students directly into individual majors, and the degree of competition among majors may vary widely.
- GPA is defined as a student's GPA in the A-G requirements as calculated by UC. The average high school GPA listed for each campus is computed from 10th and 11th grade coursework, including up to eight semesters of honors courses (no more than four from 10th grade). These GPAs are drawn from application data at the systemwide office.
- Average exam scores are derived from the highest official reported scores from a single test administration.

CAMPUS POLICIES AND PROCEDURES

In addition to the campus-specific answers on the following pages regarding their policies and procedures for reviewing freshman applicants, please note the following:

- If they are not admitted to any campus to which they applied, California-resident students who are in the top 9 percent in the statewide context or top 9 percent in the local context are guaranteed a place at a UC campus that has space to accommodate them; students are not guaranteed admission to a specific UC campus.
- Each campus's SAT Subject Test recommendations for specific academic programs can be found at: admission.universityofcalifornia.edu/admission-requirements/freshman-requirements/exam-requirement/sat-subject-tests.html.
- All UC campuses use the same 14 faculty-approved comprehensive review factors when reviewing applications, but the method of review may differ by campus. Links to campus-specific information describing how applications are evaluated can be found on page 23.
- All colleges and majors are selective at every UC campus and require academic performance above UC minimum admission requirements.
- Responses to the personal insight questions are reviewed to provide perspective and context to an applicant's academic, personal and extracurricular achievements.

FRESHMAN SELECTION

CAMPUS POLICIES AND PROCEDURES FOR REVIEWING FRESHMAN APPLICANTS			
Campus	**Does applying Undeclared improve or detract from an applicant's chances of admission?**	**Does the campus admit students to a specific major or into a college/school?**	**Does the campus allow students to apply to an alternate major?**
Berkeley	Applying Undeclared does not affect an admission decision but offers an opportunity for students to explore before declaring a major.	To a specific major only in the colleges of **Chemistry**, **Engineering**, **Environmental Design** and **Natural Resources**. In the **College of Letters and Science**, students are admitted into the college and must officially declare a major before their junior year.	No
Davis	Applying Undeclared or Undeclared/ Exploratory does not affect an admission decision but offers an opportunity for students to explore before declaring a major.	To the major	Yes. Applicants are encouraged to list an alternate major, but not in the same area as the primary major (e.g., Computer Science Engineering with alternate Computer Science in the College of L&S). Occasionally, we admit to the alternate major.
Irvine	Applying Undeclared does not affect an admission decision but offers an opportunity for students to explore before declaring a major.	To the major	Yes. Applicants may be considered for admission to their alternate major if they are not selected for their first-choice major.
Los Angeles	Applying Undeclared in the **College of Letters and Science** does not affect an admission decision but offers an opportunity for students to explore before declaring a major. However, selecting **Undeclared-Engineering** does impact admission due to space limitations.	To the major Students admitted as Undeclared or Pre-major must officially declare a major before their junior year.	UCLA only guarantees review of an applicant's first-choice major. We typically do not admit to the alternate major.
Merced	Applying Undeclared does not affect an admission decision but offers an opportunity for students to explore before declaring a major.	To the major	Yes. Applicants are considered for their alternate major if they are not selected for their first-choice major.
Riverside	Applying Undeclared does not affect an admission decision but offers an opportunity for students to explore before declaring a major. **Note:** Undeclared is not an option for the **Bourns College of Engineering**.	To the major	Yes. Applicants are considered for their alternate major if they are not selected for their first-choice major.
San Diego	Applying Undeclared does not affect an admission decision but offers an opportunity for students to explore before declaring a major. However, applicants interested in highly selective/capped majors are advised to apply directly to the major. For a list of selective/capped majors see: ucal.us/dnWwFq.	To the major and to one of our seven colleges (colleges.ucsd.edu)	Yes. Applicants to a capped major are encouraged to select an alternate, uncapped major. We will consider the applicant's alternate major if unable to admit to the first choice.

FRESHMAN SELECTION

CAMPUS POLICIES AND PROCEDURES FOR REVIEWING FRESHMAN APPLICANTS			
Campus	**Does applying Undeclared improve or detract from an applicant's chances of admission?**	**Does the campus admit students to a specific major or into a college/school?**	**Does the campus allow students to apply to an alternate major?**
Santa Barbara	Undeclared is an option only in the **College of Letters and Science**. It does not affect an admission decision but offers an opportunity for students to explore before declaring a major.	In the **College of Creative Studies** and the **College of Engineering,** students are admitted to a specific major. In the **College of Letters and Science**, students are admitted to a major or a pre-major. If admitted to a pre-major, the student must meet additional requirements at UCSB prior to being in the full major. The **Dance BA** and **Music BM** programs require an audition, and direct admission is granted to students who pass the audition. Students interested in the **Dance BFA** program can audition in their sophomore year. Students interested in the **Theater BFA** program can be admitted directly to Theater BA and can audition for the Theater BFA program at the end of their freshman year.	Yes. We recommend that students applying for **Engineering** and **Creative Studies** choose an alternate major in a different college than their first-choice major.
Santa Cruz	Applying Undeclared/Undecided does not affect an admission decision but offers an opportunity for students to explore before declaring a major. However, the **Computer Engineering** and **Computer Science** majors are selective. Students interested in one of these majors must apply to the major.	To the campus, except in **Computer Engineering** and **Computer Science**, in which case students are admitted to the major.	Yes. Students wishing to pursue **Computer Engineering** and **Computer Science** are encouraged to choose an alternate major.
UC Campus	**Which of the campus's majors require an audition or submission of a portfolio?**	**Which colleges/schools or majors are most selective at the freshman level?**	**What method of comprehensive review does your campus utilize? ***
Berkeley	None	Majors in the colleges of **Engineering** and **Chemistry** are the most selective.	Holistic review incorporating the 14 faculty-approved comprehensive review factors with no fixed weight on any factor. Every achievement, academic or non-academic, is considered within the context of opportunities available to the applicant.
Davis	Students who wish to major in **Landscape Architecture** must apply in Pre-Landscape Architecture major. After students have enrolled at UC Davis they will be required to submit a separate major application to the department in February to be considered for formal acceptance to the Landscape Architecture major. For more information visit: humanecology.ucdavis.edu/landscape-architecture-major.	Majors in the **College of Engineering** and **Computer Science** in the College of Letters and Science are the most selective. For more information, visit: ucdavis.edu/admissions/undergraduate/freshman/selectionprocess	Holistic review incorporating the 14 faculty-approved comprehensive review factors with no fixed weight on any factor. Every achievement, academic or non-academic, is considered within the context of opportunities available to the applicant.
Irvine	**Dance** and **Music**	The following majors are the most selective: **Business Administration**, **Dance**, **Music**, **Nursing Science** and all majors in **The Henry Samueli School of Engineering** and **The Donald Bren School of Information and Computer Science**.	Holistic review incorporating the 14 faculty-approved comprehensive review factors with no fixed weight on any factor. Every achievement, academic or non-academic, is considered within the context of opportunities available to the applicant.

* "Holistic" means that no single factor carries a specific weight consistently across all applications in the admission review; instead, the review incorporates an individual's circumstances, educational context and what each individual has presented on the application. "Fixed weight" means that various factors are weighted (e.g., could be 50/50, 75/25, etc.) in the admission review and the weighting is consistent across all applications.

FRESHMAN SELECTION

CAMPUS POLICIES AND PROCEDURES FOR REVIEWING FRESHMAN APPLICANTS			
Campus	**Which of the campus's majors require an audition or submission of a portfolio?**	**Which colleges/schools or majors are most selective at the freshman level?**	**What method of comprehensive review does your campus utilize?***
Los Angeles	All majors in the following professional schools require submission of additional materials, including but not limited to a supplemental application, portfolio or audition: • **School of Arts and Architecture** • **School of Music** • **School of Nursing** • **School of Theater, Film and Television** See our professional schools' websites for details and deadlines.	Majors in our professional schools are most selective. For detailed information about the freshman admission process, refer to www.admission.ucla.edu/prospect/Adm_fr.htm.	Holistic review incorporating the 14 faculty-approved comprehensive review factors with no fixed weight on any factor. Every achievement, academic or non-academic, is considered within the context of opportunities available to the applicant.
Merced	None	Majors in the **School of Natural Sciences** and the **School of Engineering** are the most selective. Students are encouraged to complete pre-calculus or higher before applying.	Fixed weight incorporating the 14 faculty-approved comprehensive review factors considering both academic factors weighted at 75% and non-academic factors weighted at 25%.
Riverside	None	Majors in the **Bourns College of Engineering** and the **College of Natural and Agricultural Sciences**.	Fixed weight incorporating the 14 faculty-approved comprehensive review criteria that are used to calculate an Academic Index Score.
San Diego	Students applying to **Music**, **Theatre & Dance** or **Visual Arts** may submit an optional portfolio/audition video.	All **Engineering** majors and **Biological Sciences**, **Data Science**, **Economics**, **Mathematics**, **Physics** and **Public Health**	Holistic review incorporating the 14 faculty-approved comprehensive review factors with no fixed weight on any factor. Every achievement, academic or non-academic, is considered within the context of opportunities available to the applicant.
Santa Barbara	Auditions are required for **Dance BA** and **Music BM**. Students interested in **Dance BFA** can audition in their sophomore year. Students interested in **Theater BFA** can audition at the end of their freshman year. College of Creative Studies requires submission of Work in Evidence of Talent for the **Art**, **Music Composition**, and **Writing and Literature** majors.	The **College of Engineering** is generally the most competitive; however the **College of Creative Studies** requires faculty review and can be highly selective.	A hybrid of holistic and fixed-weight review incorporating the 14 faculty-approved comprehensive review factors with limited fixed-weight factors. Achievements, academic or non-academic, are considered within the context of opportunities available to the applicant.
Santa Cruz	None	The **Computer Engineering** and **Computer Science** majors are highly selective.	Holistic review. Every achievement, academic or non-academic, is considered within the context of opportunities available to the applicant.

* "Holistic" means that no single factor carries a specific weight consistently across all applications in the admission review; instead, the review incorporates an individual's circumstances, educational context and what each individual has presented on the application. "Fixed weight" means that various factors are weighted (e.g., could be 50/50, 75/25, etc.) in the admission review and the weighting is consistent across all applications.

TRANSFER ADMISSION

UC has a long history of welcoming transfer students, with their rich diversity and wealth of experiences, to our campus communities each year. In fact, nearly 30 percent of UC undergraduates are transfer students. Because admission to a number of campuses is extremely competitive, however, transfer students must fulfill our minimum requirements and, in many cases, exceed them by large margins. Getting on the right path early will help transfer students avoid surprises as they work toward their degrees.

WHO IS A TRANSFER APPLICANT?

A transfer applicant is a student who has enrolled in a fall, winter or spring term at a college or university after high school graduation. Students who meet this definition cannot disregard their college record and apply as freshmen.

While we welcome transfer students from institutions around the world, we give priority consideration to California community college (CCC) students applying for admission to UC as juniors.

A CCC transfer student is defined as having completed at least 30 semester (45 quarter) UC-transferable units at one or more California community colleges and whose last college attended in a regular session (fall/spring or fall/winter/spring) before enrolling at a UC campus is a California community college.

PLANNING FOR TRANSFER

A UC education is good preparation for advanced study and for many professions. Transfer students are encouraged to thoroughly research how UC's majors may fit into their particular career goals.

Prospective transfer students should research the specific requirements of their intended major and campus and the UC-transferable college courses that can meet these requirements. In addition, they should plan their coursework carefully. In many cases, completing all or at least a portion of the major preparation requirements is essential to gaining admission to the preferred campus and major.

Students should also carefully consider their choice of a general education (GE) pattern. A combination of major preparation and GE courses will help students meet the minimum admission requirements and prepare them for upper-division study after transfer. For more information on general education patterns, see page 31.

When requirements are stated as a full-year sequence, students should complete the entire course series at one institution before transferring, if possible. The topics covered in a particular term of the sequence at a college/university may not be the same as at a UC campus and could result in missing or duplicative coursework.

Additionally, students should expect a more demanding academic experience once they transfer to UC, in part because much of their coursework will be at the junior and senior level. Students changing from a semester to a quarter system should also be prepared for a faster pace. Prior to transferring to UC, students can best prepare for university work by completing a comprehensive and challenging program.

RESOURCES FOR STUDENTS AND COUNSELORS

In addition to our general admissions website (admission.universityofcalifornia.edu), a number of resources are available to help transfer counselors and prospective transfer students.

Our **transfer counselor admissions website** has details on all of the topics discussed in this booklet, as well as a number of documents from our annual Ensuring Transfer Success workshops and links to transfer admission webinars designed specifically for counselors. (See admission.universityofcalifornia.edu/counselors/transfer.)

The **UC Statement of Transfer Credit Practices** discusses how we determine whether a course from outside the California Community College system is transferable. (See admission.universityofcalifornia.edu/counselors/files/Transfer_Credit_Practice.pdf.)

The **UC Transfer Pathways** outline a single set of freshman/sophomore courses students should take to prepare for common majors at any of our nine undergraduate campuses. They are particularly useful in helping students identify major preparation coursework for multiple UC campuses. (See admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/transfer-pathways/.)

The **UC Transfer Pathways Guide** provides a listing of California community college courses that meet the course expectations for each of the pathways. (See pathwaysguide.universityofcalifornia.edu.)

The **UC Transfer Admission Planner** is an online tool to help prospective California community college transfer students track and plan their coursework. (See admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/transfer-admission-planner.html.)

ASSIST is the official repository of articulation for California's public colleges and universities. It houses all California community college UC Transfer Course Agreements, their articulation agreements with UC campuses and more. (See assist.org.)

TRANSFER ADMISSION

Campus **general catalogs** contain useful information about majors, freshman/sophomore coursework requirements and more. Campus admissions offices can also offer information and assistance. (See page 3 for links to the catalogs.)

The **California Community Colleges' Transfer Counselor Website (TCW)** is a one-stop repository of transfer counseling tools and resources; the UC Toolkit page, in particular, includes links to helpful campus information. (See ccctransfer.org.)

ADMISSION REQUIREMENTS FOR JUNIOR-LEVEL TRANSFERS

The majority of our transfer students come to UC at the junior level from California community colleges. The requirements described below represent the minimum academic standards all students must attain to be considered for admission to UC. For students who are transferring from an institution other than a California community college, see page 36.

Meeting the minimum requirements does not guarantee admission to a particular campus. Admission to the campus or program of choice often requires students to meet more demanding standards. See the section on transfer selection on page 38 for details.

MINIMUM REQUIREMENTS

To be considered for admission as a junior transfer, a student must meet the following criteria:

- Complete 60 semester (90 quarter) units of UC-transferable college credit with a GPA of at least 2.4 (2.8 for nonresidents). No more than 14 semester (21 quarter) units of the required 60 units may be taken Pass/Not Pass, unless the student is transferring from a college or university that awards only pass credit. See Temporary Modifications to Transfer Admission Requirements Due to COVID-19, at right, for more information.
- Be in good academic standing (2.0 GPA or better) at the last institution of attendance and at any previous UC campus where the student was enrolled in a regular term (e.g., fall, winter, spring).
- Complete the following seven-course pattern, earning a grade of C or better in each course:
    - Two transferable college courses (3 semester or 4–5 quarter units each) in English composition
    - One transferable college course (3 semester or 4–5 quarter units) in mathematical concepts and quantitative reasoning
    - Four transferable college courses (3 semester or 4–5 quarter units each) chosen from at least two of the following subject areas: arts and humanities, social and behavioral sciences, and physical and biological sciences

The above seven courses may be completed with a Pass/Credit/Satisfactory grade if such designations are equivalent to a letter grade of C (2.0) or better.

Additionally, AP exams with scores of 3, 4 or 5 can be used to meet minimum requirements. Please note: Only one of the two English composition/literature courses required can be met with an exam score.

TEMPORARY MODIFICATIONS TO TRANSFER ADMISSION REQUIREMENTS DUE TO COVID-19

In light of the COVID-19 pandemic, which forced colleges and universities around the world to pivot rapidly to a remote instructional format, UC approved the following temporary modifications to transfer admission requirements. These modifications pertain to students enrolled in a college or university during the specific terms mentioned below, regardless of when those students plan to transfer to UC. Additional information about UC's COVID-19 response as it relates to undergraduate admission can be found at admission.universityofcalifornia.edu/response-covid-19.html.

- UC temporarily suspended the cap on Pass/No Pass and Credit/No Credit units to be applied toward the minimum 60 semester/90 quarter units required for junior standing. Any courses taken with Pass/No Pass or Credit/No Credit grading in the winter, spring and summer terms of 2020 will not count toward UC's limit of 14 semester/21 quarter transferable units.
- All nine undergraduate campuses will accept Pass or Credit grades for admission purposes in major preparatory coursework completed in spring 2020 for all majors, as long as the Pass or Credit grade is equivalent to a C (2.0) or better.
    - **Exception:** The Psychology and Cognitive Science majors at UC Santa Cruz will continue to require letter grades in all major preparatory courses.
    - At UC Berkeley, all colleges will allow Pass or Credit grades (equivalent to at least a C [2.0] grade) in general education/breadth and major preparation courses completed in winter/spring 2020 for students applying for fall 2021 and 2022.
    - UC Riverside will allow Pass or Credit grades (equivalent to at least a C [2.0] grade) for courses completed in winter, spring and summer 2020.
- Please refer to each campus's website for any additional campus-specific modifications taken in response to COVID-19.

TRANSFER ADMISSION

If a student meets the Intersegmental General Education Transfer Curriculum (IGETC) prior to transferring, the student may meet the seven-course pattern. (For more on IGETC, see page 31.)

All campuses recommend that students complete math and English as early as possible. Some highly recommend or require completion by the end of the fall term, one year prior to enrolling at UC. For more information, see Campus Policies and Procedures for Evaluating Transfer Applicants, beginning on page 40.

Pass grades
Pass (P) or Credit (CR) grades are acceptable in transferable courses as long as they are equivalent to a grade of C or better (not C-); however, students are strongly advised that they must take courses required for their major for a letter grade. See Temporary Modifications to Transfer Admission Requirements due to COVID-19, on page 29, for more information.

Repeated courses
A student is allowed to repeat each course in which a C-, D+, D, D-, F or NP grade was originally earned, as many times as necessary, until the first time the student earns a letter grade of C or better. The following rules apply:

- The replacement (repeat) course must have curriculum similar to the original course (the same content but not necessarily the same title) and must be offered at the same level as the original course.
- The new grade earned will replace the deficient grade in the GPA calculation. UC does not average the grades.
- All coursework (original and repeats) must be reported on the admission application.
- A non-honors course can be used as a repeat of an honors-level course.
- An honors-level course may be used as a repeat of a non-honors course.
- Repeat of C (2.0) grades is not allowed, regardless of the repeat policy at the sending institution.
- Repeat of courses out of sequence is not allowed.
  - Sequential subjects for UC are chemistry, English as a second language, languages other than English and mathematics. (These are also the subjects for which UC allows validation.)
  - Students may not repeat a lower-level course if a grade of D- or higher has already been earned in a higher-level course. UC will not award credit or grade points for such courses.
- UC courses must be repeated at UC, but not necessarily at the original campus.
- Non-UC courses may be repeated at any U.S. regionally accredited college (or international university recognized by the Ministry of Education).
- UC will not grant credit for college courses in which the content duplicates material of a previously completed course or examination for which credit has already been granted, with the exception of the repeat of deficient (C-/D/F) course grades.

TRANSFER GRADE POINT AVERAGE

Calculation of the transfer grade point average includes all UC-transferable units attempted at all U.S. regionally accredited colleges (or international universities recognized by the Ministry of Education) attended, including college courses completed through a dual enrollment program while enrolled in high school.

GPA CALCULATION

Follow these steps, using all units earned from UC-transferable courses, to calculate the cumulative grade point average.

1. Assign points to each grade earned:

- 4 points for each A
- 3 points for each B
- 2 points for each C
- 1 point for each D
- 0 points for each F

2. Multiply the points assigned for each grade by the number of course units/credits (e.g., a 4-unit/credit class with a grade of B equals 12 grade points, a 3-unit course with a grade of B equals 9 grade points, etc.). We recognize plus and minus grades if that is the grading system of the institution where the courses were completed. Add 0.3 for each plus and subtract 0.3 for each minus (e.g., B+ = 3.3; B- = 2.7, etc.). No college/university grade point value shall be less than 0 or greater than 4.00.

- Courses identified as Academic Renewal (AR, common to California community colleges), Pass/Not Pass, Credit/No Credit, Satisfactory/Non-Satisfactory, Excused Withdrawal (EW) and/or Withdrawal have no grade point value and are not included in the GPA calculation.
- Exclude courses repeated if the first grade was C- or below. If the first grade was a C-, D+, D, D- or F, do not include it in the GPA calculation; instead use the replacement (repeated) course grade. UC does not average the grades for repeated courses.
- Add the total grade points and then divide the sum by the total transferable units attempted to get a preliminary transfer GPA.

GPA examples:
189 grade points/60 units attempted = 3.15 cumulative GPA
212 grade points/70 units attempted = 3.02 cumulative GPA

TRANSFER ADMISSION

TRANSFER ADMISSION GUARANTEE

Six UC campuses offer guaranteed admission in particular majors to California community college students who meet specific requirements. By participating in a Transfer Admission Guarantee (TAG) program, students may, at some campuses, receive early review of their academic records, early admission notification and specific guidance about major preparation and general education coursework. For more information, see admission.universityofcalifornia.edu/counselors/transfer/admission-guarantee.

TRANSFER PATHWAYS AND PATHWAYS+

Our UC Transfer Pathways identify a single set of lower-division, pre-major preparation courses for common majors.

These pathways will be especially helpful to students who know (or have a general idea) of a major they would like to study but have not decided which UC campuses they would like to apply to.

The UC Transfer Pathways cover the following majors:

Anthropology
Biochemistry
Biology
Business Administration
Cell Biology
Chemistry
Communication
Computer Science
Economics
Electrical Engineering
English
History
Mathematics
Mechanical Engineering
Molecular Biology
Philosophy
Physics
Political Science
Psychology
Sociology

Each pathway outlines the set of courses students should take to be competitive across the UC system. Some campuses may want fewer courses for admission, but none will require more. In addition, campuses may have grade requirements for particular courses, but with this roadmap, students will know which classes to take to prepare for all campuses in a single major. For more information about the UC Transfer Pathways, see admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/transfer-pathways.

Pathways+ combines the most attractive aspects of both TAG and Transfer Pathways: the security of an admissions guarantee to one of six TAG campuses, plus strong major preparation for any campus offering the Pathways major. Pathways+ provides students with a solid foundation for academic success and timely degree completion after transfer. More information about this transfer option can be found at admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/pathways-plus.html.

A student who submits a TAG and completes the pathway pre-major courses and general education courses with a satisfactory GPA will be guaranteed admission to the TAG campus and well-prepared for junior-level transfer to other UC campuses in that major and well-positioned to graduate in a timely fashion.

The UC Transfer Pathways Guide provides a listing of community college courses that meet the course expectations for each of the pathways. (See pathwaysguide.universityofcalifornia.edu.)

If there isn't a pathway for a major, we encourage students to find campus-specific major preparation information on assist.org or in the campus catalogs.

GENERAL EDUCATION REQUIREMENTS

Each school and college at every UC campus has its own set of general education (GE) requirements. They are described in the campuses' general catalogs and articulation agreements (available at assist.org). With careful planning, a student can meet many or all of the freshman/sophomore GE requirements while attending another college or university.

The general education requirements specify the courses students must take or units they must accumulate in each subject/discipline area to meet graduation requirements. Students should consider the general education recommendation for the school/college at the UC campus in which their major resides; in some cases it may be more important to concentrate on completing the prerequisites for the major that are screened for in the admission selection process. At some campuses and in some majors, transfer students must fulfill all or a portion of the major preparation and/or general education requirements before transferring.

Transfer applicants to the university from California community colleges may satisfy freshman/sophomore general education requirements by completing the Intersegmental General Education Transfer Curriculum (IGETC). IGETC, including certification and exemptions, is described below. Information about general education requirements is also available at assist.org.

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses **California community college transfer students** may complete to meet the lower-division (freshman/sophomore) general education requirements at the University of California.

What type of student should follow IGETC
IGETC is most helpful to students who want to keep their options

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open — specifically, those who know they want to transfer but haven't yet decided on a particular campus or major. UC will also accept IGETC for STEM (admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/glossary.html#igetcstem) as partial fulfillment of general education requirements if the student is pursuing an associate degree for transfer in a major that accepts the IGETC for STEM option **and** if the UC school, college or major program to which the student transfers accepts partial IGETC certification. For information on the IGETC acceptance practices at each UC school/college/major, see Campus Policies and Procedures for Evaluating Transfer Applicants, beginning on page 40.

Students who intend to transfer into majors that require extensive preparation, such as engineering or the biological, physical and natural sciences, should first concentrate on completing the prerequisites for the major.

Not a requirement, but a consideration
IGETC is not an admission requirement. Completing it does not guarantee admission to the campus or program of choice. However, completing the general education requirements, whether through IGETC or the campus-specific requirements, may be considered by the campus in selecting among qualified candidates. In fact, some campuses and programs may accept only students who complete IGETC. Students should check campus admissions websites for information about selection.

Completion options
Students have the option of completing IGETC at their community college or the specific freshman/sophomore general education requirements of the UC school or college at the campus they plan to attend.

The UC agreement
UC has an agreement with each California community college that specifies which of its courses may be applied to each category of IGETC. Courses taken at more than one California community college may be used to fulfill IGETC.

More information about IGETC
For more information about IGETC, see *Standards, Policies and Procedures for Intersegmental General Education Transfer Curriculum*, Version 2.1 (icas-ca.org/standards-policies-and-procedures-manual).

GPA requirement
IGETC courses must be completed with a grade of C or better. A grade of Credit or Pass may be used if the community college's policy states that it is equivalent to a grade of C (not a C-) or better.

Use of AP and IB exams
IGETC course credit may be earned for scores of 3, 4 or 5 on Advanced Placement (AP) exams and 5, 6 or 7 on International Baccalaureate (IB) Higher Level exams that the community college faculty recognizes as equivalent to its IGETC-approved courses. An acceptable score on an AP English exam may be used to meet the English composition requirement, but not the critical thinking/English composition requirement. For more information, see pages 11–13 of *Standards, Policies and Procedures for Intersegmental General Education Transfer Curriculum*, Version 2.1 (icas-ca.org/standards-policies-and-procedures-manual).

IGETC SUBJECT AND UNIT REQUIREMENTS (FOR CALIFORNIA COMMUNITY COLLEGE STUDENTS ONLY)

Subject area	Required courses	Units required
English communication One course in English composition and one course in critical thinking/English composition	2 courses	6 semester units or 8 quarter units
Mathematical concepts and quantitative reasoning	1 course	3 semester units or 4 quarter units
Arts and humanities Three courses with at least one from the arts and one from the humanities	3 courses	9 semester units or 12 quarter units
Social and behavioral sciences Three courses from at least two disciplines, or an interdisciplinary sequence	3 courses	9 semester units or 12 quarter units
Physical and biological sciences One physical science course and one biological science course, at least one of which includes a laboratory	2 courses	7 semester units or 9 quarter units
Language other than English (LOTE) Proficiency equivalent to two years of high school instruction in the same language	Proficiency	Proficiency
Total	**11 courses**	**34 semester units or 45 quarter units**

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Proficiency in a language other than English
Students may demonstrate proficiency for the purpose of fulfilling the language other than English (LOTE) requirement in any of the following ways:

- Complete two years of high school coursework in one language other than English with a grade of C or better.
- Complete a UC-transferable language course or courses at a college or university with a grade of C or better in each course. Any course (excluding conversation courses) considered by the college or university to be equivalent to two years of high school language may be used. Many college catalogs list the prerequisite for the second course in a language as: "Language 1 at this college, or two years of high school language."
- Earn a satisfactory score on one of the following SAT Subject Tests:
  - Chinese with Listening: 520
  - French/French with Listening: 540
  - German/German with Listening: 510
  - Hebrew (Modern): 470
  - Italian: 520
  - Japanese with Listening: 510
  - Korean/Korean with Listening: 500
  - Latin: 530
  - Spanish/Spanish with Listening: 520
- Earn a score of 3, 4 or 5 on an AP examination in a language other than English.
- Earn a score of 5, 6 or 7 on an IB Higher Level exam in a language other than English.
- Satisfactorily complete an achievement test administered by a community college, university or other college in a language other than English. The test must assess the student's proficiency at a level equivalent to at least the second level or two years of high school language instruction and must be reported on the letterhead of the institution granting proficiency.
- If an achievement test is not available to assert proficiency, have competency verified by a faculty member associated with a U.S. regionally accredited college or university. Such verification requires that the college provide a document on letterhead asserting that the student's proficiency in the language is equivalent to two years of high school study.
- Complete, with grades of C or better, formal schooling through the sixth-grade level or higher in an institution where the language of instruction is not English. The student must present appropriate documentation to verify the language of instruction.
- Earn a grade of A, B or C (or equivalent) on a language other than English GCSE/IGCSE/O-level exam.
- Earn a grade of A*, A, B or C on a language other than English GCE A-Level exam.
- Complete a Defense Language Institute language other than English course, which is indicated as passed with a C or higher on the official transcript.

IGETC course agreements
A single community college course can meet only one IGETC subject area, with the exception of an advanced LOTE course that meets both a humanities requirement (Area 3B) and the LOTE proficiency requirement (Area 6A). A single course may be counted toward IGETC and a major requirement.

Coursework completed outside the California community colleges may be acceptable to clear some IGETC requirements as long as the institution holds U.S. regional accreditation and the community college faculty recognizes the course in question as equivalent to one or more of its IGETC-approved courses. International coursework cannot be used to meet any portion of IGETC, with the exception of the LOTE proficiency requirement. (Few courses will meet IGETC Area 1B, Critical Thinking and Composition.)

IGETC certification
IGETC is certified by the California community colleges, not by UC campuses. Students should request IGETC certification from the last California community college they attend for a regular term prior to transfer. If a student requests certification from a California community college that is not the last school of attendance, it is at the discretion of that community college to certify.

If the freshman/sophomore general education requirements are not fully satisfied prior to transfer, the student will be subject to the regulations regarding general education requirements of the school or college of the campus to which the student transfers, with the following exceptions:

- Partial IGETC: A transfer student accepted into a college or school that recognizes IGETC as satisfying the general education requirements may complete a maximum of two courses of the IGETC pattern after transfer if the college or major program to which the student transfers accepts partial IGETC certification. **Warning:** Students need to meet minimum UC transfer admission requirements (seven-course pattern). Therefore, partial certification that includes a deficiency in English and/or math may also indicate a student does not meet minimum transfer requirements.
- IGETC for STEM: A transfer student intending to major in science, engineering or mathematics may complete up to three courses after transfer. UC will accept IGETC for STEM if the student is pursuing an associate degree for transfer in a major that accepts the IGETC for STEM option **and** if the UC school, college or major to which the student transfers accepts partial IGETC certification. The courses to be completed after transfer may consist of at most one in each of the following areas: arts and humanities, social and behavioral science, and language other than English.

TRANSFER ADMISSION

See admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/glossary.html#igetcstem for more information.

IGETC considerations
Students with a substantial amount of coursework from institutions outside the United States should consult with a community college counselor to determine whether they should complete IGETC or the freshman/sophomore general education requirements at the campus they plan to attend.

In addition, some colleges or majors prefer that transfer students follow a more prescribed freshman/sophomore curriculum. Refer to Campus Policies and Procedures for Evaluating Transfer Applicants, beginning on page 40, for campus and program-specific recommendations.

TRANSFER CREDIT (CCC ONLY)

We have developed and maintain UC Transfer Course Agreements (UC TCAs) with all California community colleges (CCC). These agreements specify those courses that will receive baccalaureate degree credit from the university. For information about transfer credit from institutions other than California community colleges, see page 37.

All California community colleges also have agreements with UC campuses that specify which of their transferable courses may be used to meet various general education and/or major preparation requirements. These agreements were developed to ensure continuity in students' academic programs. It is important that prospective transfer students take college courses that are acceptable to UC for transfer credit.

HIGH-UNIT LIMITS AND ADMISSION POLICY BY CAMPUS

The chart below defines the number of units that causes a student to reach high-unit junior or senior standing for UC admission evaluation purposes. The intended purpose of this chart is not to advise a prospective student whether or not they can apply to UC; rather, it should alert students with a high number of UC-transferable units that there may be some difficulty in the ability of some campuses to offer them admission.

High-unit transfer unit counts:
- Junior standing: 80–89 semester (120–133.5 quarter) UC-transferable units
- Senior standing: 90 semester (135 quarter) or more UC-transferable units

High-unit limits and admission policy by campus: After applying the UC lower-division maximum transfer credit limitation policy, all upper-division and all UC units are added to the total unit count. Use the resulting unit count in reference to column two in the chart below.

Campus	Number of units that place an applicant in high-unit junior or senior standing	Admits high-unit juniors and/or seniors?	
Berkeley	90 semester/135 quarter units or more	High-unit juniors: Some	Seniors: Some
Davis	80 semester/120 quarter units or more; dean's review required	High-unit juniors: Some	Seniors: Some
Irvine	90 semester/135 quarter units or more	High-unit juniors: Some	Seniors: Some
Los Angeles	86.5 semester/130 quarter units or more	High-unit juniors: No	Seniors: No
Merced	80 semester/120 quarter units or more; dean's review required	High-unit juniors: Some	Seniors: Some
Riverside	80 semester/120 quarter units or more	High-unit juniors: Some	Seniors: Some
San Diego	90 semester/135 quarter units or more	High-unit juniors: Yes	Seniors: No
Santa Barbara	90 semester/135 quarter units or more	High-unit juniors: Yes	Seniors: No *(College of Creative Studies will consider seniors on a case-by-case basis.)*
Santa Cruz	90 semester/135 quarter units or more	High-unit juniors: Yes	Seniors: No

TRANSFER ADMISSION

We will accept appropriate credit earned by examination, provided the course title, units, grade and grade points appear on the official academic record of a regionally accredited institution within a specific academic term. Grades assigned for credit earned by examination are treated in the same manner as grades assigned for other transferable courses completed.

LANGUAGE/LITERATURE CREDIT FOR STUDENTS WHOSE LANGUAGE OF INSTRUCTION IS NOT ENGLISH

A student who has completed at least nine years of education (or through the ninth grade) conducted in a language of instruction that was not English, including a full year of coursework equivalent to a year within grades 9–12 of the U.S. curriculum, may receive credit for language courses in the language of instruction only for courses taken at international collegiate institutions (where the language of instruction is not English) or for upper-division courses taken at UC or at another English-speaking institution of approved standing. College credit for literature in the language of instruction is allowed.

LIMITS ON TRANSFER CREDIT

Students will be granted up to 70 semester (105 quarter) units for freshman/sophomore coursework completed at any institution or combination of institutions; this limitation does not apply to units earned at UC. Subject credit will be granted for appropriate coursework taken in excess of this unit limitation and may be used to meet subject requirements.

Some campuses and programs do not offer admission to students who have accumulated a combination of lower-division and upper-division (and/or UC) units beyond 80 semester (120 quarter) units. For more information about campus limitations, see the chart on page 34.

Note: If all of a student's coursework was completed at two-year colleges, the student cannot be at risk of being denied admission due to excessive units.

Units earned through AP, IB and/or A-Level examinations are not included in the limitation but do not put applicants at risk of being denied admission.

COUNTING UNITS — EXAMPLES

CCC enrollment plus enrollment at a university with only lower-division units	CCC enrollment plus enrollment at a university with lower and upper-division units	CCC enrollment plus UC or UC Extension enrollment (applying to a different UC)
60 lower-division sem units at CCC + 15 sem units at university **75 total sem units** - 5 excess sem units **70 sem units awarded by UC** Lower-division units limited to 70 **Total = 70 sem units**	60 lower-division sem units at CCC + 20 sem units at university (3 lower-division units + 17 upper-division units) **80 total sem units** Lower-division unit total is 63 — does not exceed 70 lower-division-unit limit. **80 sem units awarded by UC***	76.5 lower-division sem units at CCC - 6.5 excess lower-division units **70 total sem units** + 16 sem units at UC or UC Extension **86 sem units awarded by UC** CCC lower-division units limited to 70 All UC units added to the total **Total = 86 sem units***
CCC enrollment plus UC/CCC cross-enrollment	**International university enrollment plus enrollment at CCC and CSU**	**Exam credit + enrollment at CCC**
102 qtr units at CCC + 15 qtr units cross-enrollment **117 total qtr units** CCC units do not exceed 105 qtr (70 sem) Cross-enrollment is UC credit **117 qtr units awarded by UC**	45** qtr lower-division units at intl univ + 29 sem units at CCC + 26 sem upper-division units at CSU **85** total sem units** Lower-division units = 59 sem (does not exceed limit) All upper-division units added to lower-division total **85 sem units awarded by UC***	16 sem units AP credit + 75 sem units at CCC **91 total sem units** - 5 sem units excess CCC **86 sem units awarded by UC****

*Dean's review required at some campuses **Convert quarter units to semester units by dividing by 1.5
***No dean's review required; exam credit cannot jeopardize junior standing

TRANSFER ADMISSION

Units earned at any UC campus (extension, summer, cross/concurrent and regular academic-year enrollment) are not included in the limitation but are added to the maximum transfer credit allowed and may put applicants at risk of being denied admission due to excessive units.

In addition, there is a limit to the number of units for which UC grants credit in various areas. The most common examples are:

- English as a Second Language courses: a maximum of 8 semester (12 quarter) units
- Physical education activity courses: a maximum of 4 semester (6 quarter) units

UC will not grant credit for college courses if the content duplicates material of a previously completed course or examination for which credit was already earned, with the exception of the repeat of deficient (C-/D/F) course grades.

UC/CCC CROSS-ENROLLMENT GUIDANCE

UC Cross-Enrollment is a long-standing program that allows current CCC students to enroll in a UC course for a nominal fee during a regular academic term, generally at their local UC campus. Transcript authority for cross-enrollment coursework rests with UC, often with the Extension Division.

Cross-enrollment credit is no longer capped in the lower-division 70 semester-unit maximum; instead, that credit is now added to the capped 70 semester units because the credit is conferred by UC. Students with multiple cross-enrollment courses may jeopardize their standing as a junior-level transfer.

MILITARY COURSEWORK

Active-duty personnel or veterans of the U.S. military who have completed courses provided by the military (not courses completed at a collegiate institution) should inform UC on the admission application, although military credit cannot be counted toward the minimum 60 semester/90 quarter transferable units required for junior standing. Students should be prepared to submit their official Joint Services Transcript (JST) after enrollment at UC.

UC may award transfer credit for some military courses if the content is equivalent to a course taught at the university.

CALIFORNIA COMMUNITY COLLEGE ARTICULATION

Campuses use information in the UC Transfer Course Agreements (UC TCAs) to develop various campus-specific articulation agreements with the California community colleges. These agreements, described below, allow prospective transfer students to work toward a specific UC degree while enrolled at a California community college.

Individual deans of colleges and schools at the UC campuses determine the applicability of transfer courses to meet degree requirements. Campus admissions offices serve as liaisons between the community college articulation officers and the UC faculty.

COURSE-TO-COURSE AGREEMENTS

Course-to-course agreements specify the California community college courses that are comparable to or acceptable in lieu of corresponding courses at a particular UC campus.

MAJOR PREPARATION AGREEMENTS

Major preparation agreements specify which California community college courses may be used to meet requirements for particular majors or programs of study at a particular UC campus. Some campuses and majors/programs require completion of some or all major preparatory courses listed in the agreement.

GENERAL EDUCATION AGREEMENTS

General education agreements specify which California community college courses may be used to meet general education requirements of specific colleges and schools at a particular UC campus.

OTHER TYPES OF TRANSFER STUDENTS

FRESHMAN AND SOPHOMORE TRANSFER STUDENTS

Some campuses admit a limited number of transfer students before they reach junior standing. Refer to the open/closed majors status report at admission.universityofcalifornia.edu/campuses-majors/majors/ to see which campuses will accept freshman and sophomore transfer students for a particular term.

SECOND BACHELOR'S DEGREE APPLICANTS

A second baccalaureate applicant is a college graduate who wishes to obtain a second bachelor's degree in a major different from that of the first degree. Admission to the second bachelor's program is limited to fall enrollment. Campus policies on second baccalaureate applicants vary and are posted to this website prior to each application period: admission.universityofcalifornia.edu/campuses-majors/majors/.

LIMITED STATUS ENROLLMENT

This option is for applicants who are not seeking to obtain a bachelor's degree at UC and who are primarily interested in taking courses for a short period of time in preparation for graduate programs or for professional development. Limited status applicants may or may not already have a bachelor's degree.

Campus policies on limited status applicants vary and are posted to this website prior to the application period: admission.universityofcalifornia.edu/campuses-majors/majors/.

TRANSFER ADMISSION

FORMER UC STUDENTS

Students who were previously enrolled at a UC campus in a regular academic term (fall, winter and/or spring) and who would like to return to the same UC campus after an absence of *less than one year* must contact the Registrar's Office for specific procedures on how to re-enroll.

Students who were previously enrolled at a UC campus in a regular academic term (fall, winter and/or spring) and who would like to return to the same UC campus after an absence of *one year or more* must contact the Registrar's Office for specific procedures on how to re-enroll. The process may be called "readmission," re-enrollment" or "reinstatement." Students should not submit a UC application for admission; instead they must file an application for readmission with the Registrar's Office at their former UC campus.

Students who left a UC campus on academic probation or not in good academic standing (last term and/or a cumulative UC GPA below 2.0) and wish to return to the same UC campus must contact an adviser in the school/college in which they were previously enrolled at UC for guidance on any requirements for readmission.

There are a few important points to keep in mind:

- UC Entry Level Writing Requirement (ELWR): If ELWR was not completed and the student is returning to the same campus, the requirement must be completed at that campus.
- General education (GE) requirements: If a student is returning to the same UC campus, completion of the IGETC (GE) pattern at a California community college is not acceptable.

Transferring to another UC campus: Students who were previously enrolled at a UC campus and want to transfer to a different UC campus must be in good academic standing (last term and/or cumulative UC GPA of 2.0 or above) at their prior UC campus to be considered for transfer admission, even if that UC campus is not their last school of attendance.

There are a few other important points to remember:

- All courses completed, and grades and units earned, at a UC campus during fall, winter, spring and summer terms, including UC courses completed prior to matriculating at UC, are transferable to another UC campus (however, some UC Extension courses may not be transferable). This means the UC GPA "follows" the student to another UC campus.
- UC Entry Level Writing Requirement (ELWR): If ELWR was not completed and the student is transferring to a different UC campus, the requirement can be completed at another college/university.
- General education (GE) requirements
  - If the student is transferring to a different UC campus, IGETC is acceptable if the college and/or major allows IGETC.
  - If the student has completed all GE requirements at the previous UC campus, IGETC is not required; instead, the student should request a letter of reciprocity from the prior UC campus verifying that all lower-division GE requirements were satisfied.

STUDENTS FROM OTHER INSTITUTIONS

Although UC does not have pre-approved formal agreements of transferable coursework outside of the California community college system, units or credits from a regionally accredited college or university generally are transferable if a course is comparable to one offered at a UC campus. If a course is not equivalent to a particular UC course, it must be appropriate for a UC degree in terms of its purpose, scope and depth. For more information, see the UC Statement of Transfer Credit Practices (admission.universityofcalifornia.edu/counselors/files/Transfer_Credit_Practice.pdf).

Some courses are not transferable to UC. The following types of courses, for example, will not garner UC transfer credit:

- Remedial English (composition courses below the first-term college level)
- Mathematics below college algebra (any course for which intermediate algebra or its equivalent is not a prerequisite)
- Instructional/how-to courses, such as how to use computer software (e.g., Microsoft Word, Excel, PowerPoint)

To get an idea of likely transferable courses from four-year institutions and out-of-state two-year colleges, refer to the general catalog for any UC campus or to a Transfer Course Agreement (TCA) that UC has with any California community college. TCAs are at assist.org.

ENGLISH PROFICIENCY REQUIREMENT

Some students with coursework from schools where the language of instruction is not English may be required to demonstrate English proficiency. For details, see page 50.

TRANSFER SELECTION

Each campus, in consultation with the UC Office of the President, develops targets for the number of new advanced-standing students expected to enroll. When a campus has more qualified applicants than it has room to accommodate, it applies standards that are more demanding than the minimum requirements.

Using a process called comprehensive review, admissions officers look beyond required coursework and grades to evaluate applicants' academic achievements in light of the opportunities available to them and the capacity each student demonstrates to contribute to the intellectual life of the campus.

FACTORS CONSIDERED IN COMPREHENSIVE REVIEW

To guide the campuses in their comprehensive review of applicants, UC faculty developed the factors listed below.

All campuses place the highest importance on academic achievement in evaluating applications. However, the specific evaluation process and weight given to each factor differ from campus to campus and year to year.

Based on campus-specific institutional goals and needs, transfer admission decisions will be based on a broad variety of factors, drawn from the following:

- Completion of a specified pattern or number of courses that meet general education requirements
- Completion of a specified pattern or number of courses that provide continuity with upper-division courses in the student's major, such as a UC Transfer Pathway, an associate of arts or science degree for transfer offered by a California community college, or a UC campus-specific major preparation course pattern
- Grade point average in all transferable courses and, in particular, grade point average in lower-division courses included in a UC Transfer Pathway or required for the applicant's intended major
- Participation in academically selective honors courses or programs
- Completion of a UC Transfer Pathway or an associate degree for transfer (ADT) offered by a California community college
- Special talents, achievements and awards in a particular field, such as visual and performing arts, communication or athletic endeavors; special skills, such as demonstrated written and oral proficiency in other languages; special interests, such as intensive study and exploration of other cultures; experiences that demonstrate unusual promise for leadership, such as significant community service or significant participation in student government; or other significant experiences or achievements that demonstrate the student's promise for contributing to the intellectual vitality of a campus
- Completion of special projects undertaken in the context of the college curriculum or in conjunction with special school events, projects or programs
- Academic accomplishments in light of the student's life experiences and special circumstances
- Location of the student's college and residence

CAMPUS REVIEW

Every campus and many selective schools and programs have additional criteria in selecting transfer applicants. For the most detailed and up-to-date information about each campus's transfer selection criteria, see their websites:

Berkeley
admissions.berkeley.edu/transferstudents

Davis
ucdavis.edu/admissions/undergraduate/transfer/selection-process

Irvine
admissions.uci.edu/apply/transfer/index.php

Los Angeles
admission.ucla.edu/transfer

Merced
admissions.ucmerced.edu/transfer/requirements

Riverside
admissions.ucr.edu/transfer

San Diego
admissions.ucsd.edu/transfer/index.html

Santa Barbara
admissions.sa.ucsb.edu/apply/transfer/selective-majors

Santa Cruz
admissions.ucsc.edu/apply/transfer-students

TRANSFER SELECTION

TRANSFER STUDENT PROFILES

The transfer student profiles summarize the academic qualifications of applicants and admitted transfer students to each UC campus for fall of the previous year.

Please be cautious in drawing conclusions from this information. The data are useful only as a general guide to selectivity and not as a predictor of a student's chances for admission to a particular campus.

In addition, keep in mind that the data reflect the selection process for the previous fall's applicants. Because the pool of students who apply to UC is different every year, the level of academic performance necessary for admission to a particular campus or major is different, too. Acceptance rates depend on the number of applicants, their academic qualifications and the number of spaces campuses have available. The selection process and enrollment goals may vary from year to year; therefore the results may differ significantly.

Additionally, aggregated data mask the degree of competition for admission among them. Some campuses and colleges admit students directly into individual majors, and the degree of competition among majors may vary widely.

The transfer student profiles are available online:

Berkeley
admission.universityofcalifornia.edu/campuses-majors/berkeley/transfer-admit-data.html

Davis
admission.universityofcalifornia.edu/campuses-majors/davis/transfer-admit-data.html

Irvine
admission.universityofcalifornia.edu/campuses-majors/irvine/transfer-admit-data.html

Los Angeles
admission.universityofcalifornia.edu/campuses-majors/ucla/transfer-admit-data.html

Merced
admission.universityofcalifornia.edu/campuses-majors/merced/transfer-admit-data.html

Riverside
admission.universityofcalifornia.edu/campuses-majors/riverside/transfer-admit-data.html

San Diego
admission.universityofcalifornia.edu/campuses-majors/san-diego/transfer-admit-data.html

Santa Barbara
admission.universityofcalifornia.edu/campuses-majors/santa-barbara/transfer-admit-data.html

Santa Cruz
admission.universityofcalifornia.edu/campuses-majors/santa-cruz/transfer-admit-data.html

TRANSFER SELECTION

CAMPUS POLICIES AND PROCEDURES FOR EVALUATING TRANSFER APPLICANTS					
Campus	**When must the required seven-course pattern be completed?**	**Are there other timing requirements or restrictions for major preparation courses?**	**Are there other timing requirements or restrictions for GE coursework for certain majors?**	**For which programs is IGETC certification acceptable or not recommended for California community college transfers?**	**Which schools/ colleges accept partial IGETC certification?**
Berkeley	Math and English should be completed as early as possible, and all seven courses must be taken no later than the spring (or last regular) term preceding enrollment.	**Business** Students must meet all prerequisites with letter grades and at least 60 semester units by the end of spring term prior to starting at Haas. IGETC will not meet Haas School of Business requirements. **Engineering** All required core courses must be completed by the end of spring term prior to fall enrollment. For the reading and composition requirement, Engineering requires English 1A and 1B (instead of following IGETC).	For all schools and colleges, GE/breadth coursework is required for admission and must be completed by end of spring term prior to fall enrollment. Please see assist.org for each department's required courses.	**Letters and Science** Only full UC IGETC certification or the college's requirements (reading and composition, quantitative reasoning and language other than English) are acceptable for all majors. **Engineering** IGETC is not accepted. **Chemistry** IGETC is not required. However, when completed by the end of the spring term before transferring to UC Berkeley, full certification is accepted in satisfaction of the English Reading and Composition Requirement. **Note:** IGETC does not meet the entire breadth requirement. **Business** IGETC is not accepted. **Natural Resources** IGETC is acceptable; however, specific freshman/sophomore major requirements must still be satisfied. **Environmental Design** IGETC is acceptable with full certification to fulfill CED's breadth requirements. Partial certification will not complete the requirements.	None
Davis	Math and English should be completed as early as possible. Priority admission consideration will be given to students who complete these requirements by the end of fall prior to enrollment. All seven courses must be taken no later than the spring term preceding enrollment.	Highest priority for admission goes to applicants who complete selective major requirements by the end of spring term prior to fall enrollment. See UC Davis's selective major requirements for transfer admission at ucdavis.edu/selective-requirements.	No. For details regarding UC Davis campus GE, see catalog.ucdavis.edu and assist.org.	All undergraduate colleges accept IGETC. For selective majors, a priority must be to first complete all required lower-division major preparation and selection criteria. For all other majors, completion of lower-division major preparation is recommended before focusing on IGETC.	All

TRANSFER SELECTION

CAMPUS POLICIES AND PROCEDURES FOR EVALUATING TRANSFER APPLICANTS					
Campus	**When must the required seven-course pattern be completed?**	**Are there other timing requirements or restrictions for major preparation courses?**	**Are there other timing requirements or restrictions for GE coursework for certain majors?**	**For which programs is IGETC certification acceptable or not recommended for California community college transfers?**	**Which schools/ colleges accept partial IGETC certification?**
Irvine	Math and English should be completed as early as possible, and all seven courses must be taken no later than the spring term preceding enrollment.	All majors require students to complete major coursework by the end of spring term prior to fall enrollment. See UCI's Transfer Requirements by School at admissions.uci.edu/apply/transfer/requirements.php.	No	All schools accept IGETC. However, selection by the campus is based on demonstrated academic achievement and preparation for the intended major.	All
Los Angeles	Math and English should be completed as early as possible, and all seven courses must be taken no later than the spring term preceding enrollment.	For all majors, students should complete major preparation by the end of spring term prior to transfer. See UCLA's Transfer Admission Guide for major-specific requirements and recommendations: admission.ucla.edu/tag.	No	All schools accept IGETC; however, IGETC is not recommended for applicants to the School of Engineering and Applied Science.	All, except School of Engineering and Applied Science, School of Nursing, and School of Theater, Film and Television.
Merced	Math and English should be completed as early as possible, and all seven courses must be taken no later than the spring term preceding enrollment for fall transfer. For spring transfer, it is recommended that the math and English courses be completed no later than the summer term preceding enrollment.	Selective majors require students to complete major preparation coursework by the end of spring term prior to fall transfer and by the end of the fall term prior to spring transfer. See UC Merced's Transfer Preparation by School at admissions.ucmerced.edu/transfer/major-preparation-schools for more information.	No	**Engineering** IGETC is strongly discouraged but is accepted; students are encouraged to focus on freshman/sophomore major preparation prior to transfer. **Natural Sciences** IGETC is not recommended but is accepted; students are encouraged to focus on freshman/sophomore major preparation prior to transfer. **Social Sciences, Humanities and Arts** IGETC is recommended, and students are encouraged to complete as much freshman/sophomore major preparation as possible before transfer.	All; however the School of Social Sciences, Humanities and Arts requires completion of additional GE courses after enrollment at UC Merced.

TRANSFER SELECTION

CAMPUS POLICIES AND PROCEDURES FOR EVALUATING TRANSFER APPLICANTS					
Campus	**When must the required seven-course pattern be completed?**	**Are there other timing requirements or restrictions for major preparation courses?**	**Are there other timing requirements or restrictions for GE coursework for certain majors?**	**For which programs is IGETC certification acceptable or not recommended for California community college transfers?**	**Which schools/ colleges accept partial IGETC certification?**
Riverside	Math and English should be completed as early as possible, and all seven courses must be taken no later than the spring term preceding enrollment.	Selective majors require students to complete major preparation coursework by the end of spring term prior to transfer. For details, see admissions.ucr.edu/transfer#for_all_majors.	No	**Business Administration** IGETC is highly recommended. **Education; Humanities, Arts and Social Sciences; Public Policy** IGETC is recommended. **Engineering** IGETC is acceptable; additional coursework may be required after enrollment. **Natural and Agricultural Sciences** IGETC is not accepted.	All, except the College of Natural and Agricultural Sciences
San Diego	Math and English, as well as units needed to meet major preparation, should be completed as early as possible, and all seven courses must be taken no later than the spring term preceding enrollment. However, IGETC or campus GE requirements will be accepted if taken in the summer.	Students planning to transfer must complete the minimum major preparation coursework to be considered for admission into the major. For details, visit admissions.ucsd.edu/majorprep.	No	**John Muir, Earl Warren, Eleanor Roosevelt, Thurgood Marshall and Sixth Colleges** IGETC clears all lower-division GE requirements; some upper-division courses required after enrollment. **Revelle College** IGETC is acceptable; lower-division GEs may not be cleared. Additional coursework may be required after enrollment.	All

TRANSFER SELECTION

CAMPUS POLICIES AND PROCEDURES FOR EVALUATING TRANSFER APPLICANTS					
Campus	**When must the required seven-course pattern be completed?**	**Are there other timing requirements or restrictions for major preparation courses?**	**Are there other timing requirements or restrictions for GE coursework for certain majors?**	**For which programs is IGETC certification acceptable or not recommended for California community college transfers?**	**Which schools/ colleges accept partial IGETC certification?**
Santa Barbara	Math and English should be completed as early as possible, and all seven courses must be taken no later than the spring term preceding enrollment. Priority consideration will be given to students who complete these requirements by the end of fall prior to enrollment. However, units completed the summer before fall enrollment may be used to complete IGETC, campus GE requirements and non-required major preparation.	For majors that require major preparation coursework, students must complete courses by the end of spring term prior to fall enrollment in order to be considered for admission. Please note that the major preparation GPA for selective majors will be calculated using grades earned in required major preparation courses completed through the fall term a student submits an application.	No	**Letters and Science** and **Creative Studies** IGETC is acceptable.* **Engineering** Students are encouraged to focus on major preparation rather than GE but may use IGETC to satisfy GE requirements.*	All
Santa Cruz	Math and English should be completed as early as possible, and all seven courses must be taken no later than the spring term (or last regular term) preceding enrollment. However, units completed the summer before fall enrollment may be used to complete IGETC, additional major preparation and campus GE requirements.	Transfer students should complete as much freshman/sophomore prerequisite coursework in their major as possible before enrolling. Some majors are screened for specific preparation during the admission process. For details, visit admissions.ucsc.edu/apply/transfer-students/major-prep.html and admissions.ucsc.edu/apply/transfer-students/non-selective-majors.html.	No	**Engineering and physical and biological sciences** IGETC is not recommended. Students should ensure completion of freshman/sophomore courses for their intended major, as indicated in the UCSC catalog and on assist.org.	All

* Students planning to transfer to UCSB into a major in biological or physical sciences, computer science, economics, engineering, mathematics, psychological and brain sciences, or statistics must be careful to complete lower-division major preparation courses to ensure competitiveness and make normal, timely progress through the major.

TRANSFER SELECTION

ACADEMIC RECORD EVALUATION	
Campus	**Does the campus allow Credit/No Credit (Pass/Not Pass or Satisfactory/Unsatisfactory) grading to meet major preparation course requirements?***
Berkeley	Major preparation courses must be taken for a letter grade.
Davis	Major preparation courses for selective majors must be taken for a letter grade. For non-selective majors, individual academic departments determine whether a letter grade or credit grade is acceptable; students should consult with the academic department of their intended major before choosing the Credit/No Credit option.
Irvine	Major preparation courses must be taken for a letter grade.
Los Angeles	Students are advised to complete major preparation courses for letter grades. Where Credit/No Credit grades are acceptable, the catalog of the institution offering the course must indicate that Credit is equivalent to a grade of C (2.0) or higher.
Merced	Students are advised to complete major preparation courses for letter grades. Individual academic departments decide whether or not Credit/No Credit coursework meets freshman/sophomore major requirements. Students should consult with the department of their intended major before choosing the Credit/No Credit option. Where Credit/No Credit grades are acceptable, the catalog of the institution offering the course must indicate that Credit is equivalent to a grade of C (2.0) or higher.
Riverside	Major preparation courses must be taken for a letter grade.
San Diego	Major preparation courses must be taken for a letter grade.
Santa Barbara	Students are advised to complete major preparation courses for letter grades. Where Credit/No Credit grades are acceptable, the catalog of the institution offering the course must indicate that Credit is equivalent to a grade of C (2.0) or higher.
Santa Cruz	Students are advised to complete major preparation courses for letter grades. Individual academic departments decide whether or not Credit/No Credit coursework meets freshman/sophomore major requirements. Students should consult with the department of their major before choosing the Credit/No Credit option. Where Credit/No Credit grades are acceptable, the catalog of the institution offering the course must indicate that Credit is equivalent to a grade of C (2.0) or higher.

* Please refer to COVID-19 updates beginning on page 29 for winter, spring and summer 2020 grading.

TRANSFER SELECTION

CAMPUS SELECTION			
Campus	**Does the campus use the personal insight responses in the selection of transfer applicants for UC admission?** *	**Does the campus admit students to a specific major or to the campus?**	**Does the campus admit students in an alternate major if they cannot be accommodated in a first-choice major?**
Berkeley	Yes	To major, except for the College of Letters and Science, which admits students to the academic division in which the major is located. Students are admitted to specific L&S majors only after enrollment and departmental approval of petition to declare major.	No
Davis	No	To major	UC Davis occasionally admits applicants who have listed an alternate, non-selective major and are academically strong junior-level students but who did not meet the selective major criteria.
Irvine	Yes	To major	An applicant who does not meet first-choice major criteria may be considered for selection to an alternate major if alternate major criteria are met. Such decisions are made on a case-by-case basis.
Los Angeles	Yes	To major	In general, applicants are not considered for admission to alternate majors.
Merced	Yes	To major	An applicant who cannot be accommodated in the first-choice major may be admitted to an alternate major if selection criteria are met. Such decisions are made on a case-by-case basis.
Riverside	No	To major	An applicant may be considered for admission to an alternate major if a valid one is indicated on the application. Such decisions are made on a case-by-case basis.
San Diego	Yes	To major. Campus does not admit transfer students as Undeclared.	Yes, if the applicant's first choice is capped and/or requires completion of minimum major preparation.
Santa Barbara	No	To major or pre-major. In many majors students are admitted to pre-major status until they fulfill all lower-division requirements for the full major. Campus does not admit transfer students as Undeclared.	An applicant may be considered for admission to an alternate major if a valid one is indicated on the application. Such decisions are made on a case-by-case basis.
Santa Cruz	No	To major. (Some students are admitted as "proposed majors" and officially declare their major once enrolled at UCSC.) Students applying to one of our 40 majors in which lower-division preparation is essential are screened for admission. See admissions.ucsc.edu/apply/transfer-students.	Alternate majors may be offered to select students who meet the qualifications.

* While campuses vary in their use of the personal insight responses, all use them to evaluate gaps in applicants' educational history or in the evaluation of applicants for certain scholarships.

TRANSFER SELECTION

MAJOR SELECTION			
Campus	**Which colleges, schools or majors require completion of specific major preparation coursework?**	**What is the minimum GPA needed in UC-transferable courses for admission consideration for a specific college, school or major?**	**Which colleges, schools or majors are highly selective (number of applicants greatly exceeds spaces available)?**
Berkeley	All majors. For information on selection procedures and required major prerequisites, see guide.berkeley.edu and assist.org.	**Chemistry** and **Letters and Science**: 3.0 **Engineering:** 3.5 (Note: Some exceptions may be made; see engineering.berkeley.edu/admissions.) **Business, Environmental Design** and **Natural Resources** review their colleges' applicants and do a complete review of applicants who meet their respective course requirements regardless of GPA.	**Natural Resources, Engineering** and **Business**: most majors **Letters and Science**: all social science majors, in particular Economics, Psychology and Social Welfare, as well as Computer Science, Integrative Biology, and Molecular and Cell Biology
Davis	**Biological Sciences** and **Engineering:** all majors **Agricultural and Environmental Sciences:** Biotechnology, Managerial Economics, Viticulture and Enology **Letters and Science:** Applied Physics, Computer Science, Economics, Mathematics, Pharmaceutical Chemistry, Physics and Psychology; *effective fall 2022*: Applied Mathematics, Mathematical Analytic and Operations Research, Mathematical and Science Computation For more information, see ucdavis.edu/selective-requirements.	**Agricultural and Environmental Sciences:** 2.8 **Biological Sciences:** 2.8 **Engineering:** 3.1 **Letters and Science:** 2.8 (with the exception of Computer Science, which is 3.1) A higher GPA is required for a UC Davis Transfer Admission Guarantee, and usually for selection, given varying enrollment targets. For details, see ucdavis.edu/admissions/undergraduate/transfer/transfer-admission-guarantee.	**Biological Sciences** and **Engineering:** all majors **Agricultural and Environmental Sciences:** Biotechnology, Managerial Economics, Viticulture and Enology **Letters and Science:** Applied Physics, Computer Science, Economics, Mathematics, Pharmaceutical Chemistry, Physics and Psychology; *effective fall 2022*: Applied Mathematics, Mathematical Analytic and Operations Research, Mathematical and Science Computation For more information, see ucdavis.edu/selective-requirements.
Irvine	See UCI's Transfer Requirements by School: admissions.uci.edu/apply/transfer/requirements.php **Dance** and **Music** majors require auditions.	Depending on major, minimum GPA ranges from 2.7 to 3.0. See UCI's Transfer Requirements by School: admissions.uci.edu/apply/transfer/requirements.php.	**Business Administration** **Donald Bren School of Information and Computer Sciences:** All majors **Engineering:** Aerospace Engineering, Mechanical Engineering **Health Sciences:** Nursing Science, Pharmaceutical Sciences **Psychology, B.S.**
Los Angeles	All majors with the exception of some majors in the School of Arts and Architecture. See UCLA's Transfer Admission Guide: admission.ucla.edu/tag.	**Arts and Architecture:** 3.0 **Communication:** 3.7 **Engineering and Applied Science:** 3.4 **Nursing-Generic/Prelicensure:** 3.5 **School of Music:** 3.0 **Public Affairs:** 3.2 **Theater, Film, and Television:** 3.2 For more information, see UCLA's Transfer Admission Guide: admission.ucla.edu/tag.	All majors in **Engineering and Applied Science; Arts and Architecture; Nursing; Music; Public Affairs;** and **Theater, Film and Television** **Letters and Science:** Biochemistry, Biology, Business Economics, Communication, Economics, English, Global Studies, Human Biology and Society (B.A./B.S.), Financial Actuarial Mathematics, International Development Studies, Mathematics/Economics, Political Science, Psychology, Sociology, Statistics. Please consult UCLA's Transfer Admission Guide for details (admission.ucla.edu/tag).

TRANSFER SELECTION

MAJOR SELECTION			
Campus	**Which colleges, schools or majors require completion of specific major preparation coursework?**	**What is the minimum GPA needed in UC-transferable courses for admission consideration for a specific college, school or major?**	**Which colleges, schools or majors are highly selective (number of applicants greatly exceeds spaces available)?**
Merced	All majors. For more information on selection and required major prerequisites, see admissions.ucmerced.edu/transfer/major-preparation-schools.	**Engineering:** 2.4 **Natural Sciences:** 2.8 **Social Sciences, Humanities and Arts:** 2.4	All majors at UC Merced are selective. See admissions.ucmerced.edu/transfer/major-preparation-schools.
Riverside	**Business Administration, Business Economics**, **Economics**, **Neuroscience**, **Psychology** and all majors in **Engineering** and **Natural and Agricultural Sciences**	Depending on the major, minimum GPA ranges from 2.4 to 3.1. GPAs are subject to change depending on campus enrollment goals.	See admissions.ucr.edu/transfer#for_all_majors.
San Diego	All **Engineering** majors, **Biology**, **Chemistry/Biochemistry**, **Cognitive Science – Cognitive and Behavioral Neuroscience, Data Science** (effective fall 2021), **Economics, Marine Biology, Mathematics** and **Physics**. For details, visit admissions.ucsd.edu/transfers/prep-programs/transfer-major-preparation.html.	**All majors:** 3.0	All **Engineering** majors, **Biological Sciences, Data Science, Mathematics, Physics** and **Public Health**
Santa Barbara	**Engineering, Biological Sciences**, **Computer Science, Economics**, **Mathmatics, Physics** (beginning with fall 2022 admission), all majors in **Creative Studies** (supplemental application required)	**College of Creative Studies:** 3.0 **College of Engineering:** 3.4 **College of Letters & Science:** 3.0 The minimum GPA within each college varies depending on the major.	All **Engineering** majors, **Biological Sciences, Chemistry and Biochemistry, Computer Science, Economics, Mathematics, Physics, Psychological and Brain Sciences**, **Dance BA, Music BM,** and all **Creative Studies** majors
Santa Cruz	All upper-division transfer students are expected to have completed as much freshman/sophomore prerequisite coursework in their intended major as possible before enrolling. All majors in **Engineering** screen for major preparation, as do **Biological Science, Economics, Environmental Studies, Mathematics** and **Physics**, plus **Agroecology, Art and Design: Games and Playable Media, Biochemistry, Chemistry, Cognitive Science, Environmental Sciences, Psychology** and **Sociology**. See admissions.ucsc.edu/apply/transfer-students.	All majors: 2.8, subject to change, depending on campus enrollment goals. For minimum GPAs in major preparation coursework, see admissions.ucsc.edu/apply/transfer-students.	**Art, Business Management Economics, Psychology** and all majors in **Engineering**

INTERNATIONAL ADMISSION AND ACADEMIC RECORDS

An increasing number of prospective UC students have completed part of their high school or college work outside the United States, and their academic records include both U.S. and international credentials. Students with such mixed records often have questions about how to complete the university's application for admission. The information in this section is provided to assist these students.

Each UC campus has experienced international admission specialists to evaluate international academic records and determine transferability of international coursework. They are knowledgeable about the different grading systems and methods of reporting coursework in other countries.

Our international admission specialists are able to provide general information to students; however, most cannot provide formal evaluations for students before they apply. Additional guidance on how international coursework can meet requirements for freshman applicants can be found on pages 13–14. For transfer students, additional guidance can be found in UC's Statement of Transfer Credit Practices (admission.universityofcalifornia.edu/counselors/files/Transfer_Credit_Practice.pdf).

IMPORTANT MESSAGE ABOUT THE USE OF AGENTS

UC does not partner with agents to represent the university or to administer any part of the undergraduate admission application process. The engagement of agents or private organizations for the purpose of recruiting or enrolling international students is not endorsed by UC. Agents who may be retained by students to help with the application process are not recognized as representatives of the university and do not have a contractual agreement or partnership to represent UC.

UC expects all applicants to complete their own application materials. The use of agent services is not aligned with UC's Statement of Integrity, expectations explained as a part of applying for admission to the university. For the complete statement, see admissions.universityofcalifornia.edu/docs/StatementOfIntegrity.pdf.

UC expects an application to be the work of the applicant and that all information on the application is complete, accurate and truthful.

ACADEMIC RECORDS

Students who accept an offer of admission to a UC campus must provide official academic records from all international institutions they attended beginning with the equivalent of the first year of high school (ninth grade) in the United States. **Because it can take a substantial amount of time to obtain records from schools outside the United States, applicants should have legible photocopies of their official international academic records.** After a student submits an application, the student should be prepared to send these copies to UC upon request. Official academic records will be required at the campus the student elects to attend.

The official record must list the titles of courses and examinations the student completed, the grades (marks) earned, the dates attended and any degree or diploma earned. In the United States, the academic record is usually referred to as a transcript; in other countries it may be called by another name, such as statement of marks, statement of results, relève du notes, record of learning or record of achievement.

We recognize that occasionally it may be difficult to obtain international records in the event of political upheaval or natural disaster; however, these situations are rare. Failure to provide official records may jeopardize a student's enrollment at UC.

EVALUATION OF SECONDARY SCHOOL COURSEWORK FOR ADVANCED CREDIT

In most cases, we do not grant credit for secondary-level certificates or diplomas. However, credit is awarded for the General Certificate of Education (GCE) Advanced Levels (A-Levels) and the Singapore-Cambridge GCE A-Levels (H2) in content-based subjects similar to courses offered at UC and in which grades of A*, A, B or C were earned, as well as for Advanced Placement and International Baccalaureate exams (see pages 58-60).

TRANSLATIONS

Secondary school records generally do not need to be translated unless they are in a language with an alphabet other than the Roman alphabet. In that case, official translations are required.

Students must submit certified translations of all international college/university records that are not issued in English. We will accept English-language translations provided by international universities or those performed by certified translators with knowledge of educational records and terminology.

COURSE DESCRIPTIONS

The admissions office may need descriptions of college/university coursework to determine course content and verify that the student has completed preparatory coursework for admission. Many international universities can provide translations into English. If a university cannot, we will accept a student translation.

We do not use course evaluations provided by professional credential evaluation agencies. All academic record and course evaluations are performed by UC's international admission specialists.

INTERNATIONAL ADMISSION AND ACADEMIC RECORDS

THE APPLICATION

SCHOLASTIC INFORMATION

On the undergraduate application, students must list all institutions attended, including any schools outside the United States, beginning with the equivalent of the ninth grade, even if the student satisfied or plans to meet the UC admission requirements with only U.S. coursework.

ACADEMIC HISTORY

Students who currently attend or previously attended school outside the United States should report their international coursework and grades in the Academic History section of the admission application to the best of their ability, following the instructions provided. **They should list all courses attempted and record the grades earned exactly as reported by the international school** — whether as numbers, letters, percentages or words. Students should not attempt to convert grades to the U.S. grading scale.

Prospective freshmen should report all external exams (such as GCE or IGCSE) completed and planned on the International Exams page in the Test Scores section of the application and select the grades/marks received exactly as they appear on the certified results sheet rather than the mark assigned by the teacher at the end of the course. Additional information about meeting UC's subject requirements based on international secondary courses can be found at: admission.universityofcalifornia.edu/admission-requirements/international-applicants/applying-for-admission/freshman-requirements-country.html and on pages 13–14.

Transfer applicants should list hours, credits or units for coursework as noted on their academic records if their coursework is not reported as quarter or semester units, and record the marks/grades earned exactly as reported by the international school — whether as numbers, letters, percentages or words.

International Baccalaureate (IB) predicted scores

We request predicted IB scores from students enrolled in IB programs outside the United States. Prospective freshmen may provide predicted scores on the IB Exams page of the application for admission. If predicted IB scores are not available when the application is submitted, or if the school does not release predicted grades to students, the applications will still receive full consideration for admission. Predicted scores will not be the sole basis of admission selection by UC campuses.

ENGLISH LANGUAGE PROFICIENCY

Students must report exam scores that demonstrate English proficiency. For details about the requirement, see page 50.

ENGLISH PROFICIENCY REQUIREMENT

Whether a student is applying as a freshman or transfer applicant, if some or all of the student's high school/secondary school was completed in a school where English was **not** the language of instruction, the student may be required to demonstrate English proficiency.

FRESHMAN APPLICANTS

Students who have completed all of their secondary school/high school in a country where English is not the language of instruction, as well as students who have had less than three years of instruction in English, will need to demonstrate English proficiency. This can be done in any of the following ways:

- Score 24 or higher on ACT English Language Arts (ELA)
- Score 31 or higher on Writing and Language in the SAT
- Score 3, 4 or 5 on the AP examination in English Language and Composition, or English Literature and Composition
- Score 6 or 7 on the IB Standard Level examination in English (Language A only)
- Score 5, 6 or 7 on the IB Higher Level examination in English (Language A only)
- Score 80 or higher on the Internet-based Test of English as a Foreign Language (TOEFL) or a score of 60 or higher on the paper-delivered test
- Score 6.5 or higher on the International English Language Testing System (IELTS)

Any one of these examinations must be completed by December of the final year of high school/secondary school and reported to the campuses by the following January.

Please note: A UC campus may require a score higher than the minimum for admission selection. And some campuses may request an interview during the application review process to determine English language skills. TOEFL and IELTS scores are valid for two years from the date of the exam.

TRANSFER APPLICANTS

Transfer students can demonstrate English proficiency by completing the two UC-transferable English composition courses required for junior transfer admission (refer to page 29) and earning at least C or B grades, depending on the campuses to which they apply.

Students are considered proficient if they meet the following criteria:

- For Berkeley, Davis, Irvine, Merced, Riverside and Santa Barbara: grades of C or higher in the English composition courses
- For Los Angeles, San Diego and Santa Cruz: grades of B or higher in the English composition courses

Berkeley may offer some students an opportunity to interview during the application review process to determine English language skills.

Los Angeles and Santa Barbara may require additional English proficiency testing for admitted applicants.

Students who do not earn the required minimum grades may need to take English as a Second Language classes or an examination, depending on the campus. Campus requirements may vary; contact the campus admissions office for more information.

Note: UC does not accept English composition courses from international universities where the language of instruction is not English.

EXAM INFORMATION

Information about TOEFL and IELTS exams is available at most U.S. consulates and overseas U.S. educational advising offices, as well as online:

TOEFL Services
E-mail: toefl@ets.org
Web: www.toefl.org

IELTS International
E-mail: ielts@ieltsintl.org
Web: www.ielts.org

APPLYING TO THE UNIVERSITY OF CALIFORNIA

Students may apply to one or more of UC's nine undergraduate campuses using a single application, which is available at apply.universityofcalifornia.edu.

Applying broadly will significantly increase students' chances of being admitted to a campus where they can fulfill their educational goals, even if it is not their first choice.

WHEN TO APPLY

The application for fall term opens on Aug. 1 to give prospective students ample time to complete it before the submission deadline of Nov. 30. The filing periods for all terms, if campuses will be accepting applications, are as follows:

APPLICATION FILING PERIODS	
Fall quarter/semester*	Nov. 1–30
Winter quarter/spring semester	July 1–31
Spring quarter	Oct. 1–31

* Berkeley and Merced are on the semester system; all other campuses are on the quarter system.

Most majors and programs are open to new students in the fall term. In other terms, campuses are rarely open to freshman applicants and openings for transfer students are generally limited. Students should check admission.universityofcalifornia.edu/campuses-majors/majors if they are considering applying to a term other than fall.

No students should send transcripts (academic records) or letters of recommendation during the application process unless they are requested by a campus. Official academic records and test scores, if applicable, will be required after an offer of admission is accepted.

A student's application will be sent to the campuses the student designates, and all designated campuses will consider it simultaneously, yet independently of one another. Students may apply to different majors at different campuses.

APPLICATION FEES

Application fees are nonrefundable and subject to change. The application fee is $70 for each campus a student selects, $80 per campus selected for non-California residents attending school outside the United States.

FEE WAIVERS

We will waive application fees for up to four campuses for students who otherwise would not be able to apply for admission. Students who qualify for a fee waiver and select more than four campuses must pay $70 for each additional choice. To be eligible for the UC fee waiver, a student's family income and size must fall within specific guidelines, and students must be U.S. citizens, permanent residents or bona fide California residents. See page 53 for the definition of a bona fide California resident.

Students can apply for a fee waiver within the online application prior to submitting it. UC also accepts application fee waivers from the College Board/SAT, NACAC and California community college EOPS programs, which can be sent to the UC Application Center in lieu of payment by check. (See page 54 for the contact information.) Waivers cannot be combined to cover the cost of applying to more than four campuses.

REPORTING STUDENT DATA

All applicants are asked to provide detailed information concerning their coursework and grades in the Academic History section of the application. Admissions staff use this record to conduct initial assessments of students' academic records and to make offers of admission. A final evaluation of an applicant's admission is made after a student accepts an offer from UC and final, official academic records are presented.

It is important that applicants complete the Academic History thoroughly and accurately. Students should not work from memory. Instead, they should use grade reports and academic records. California-resident freshman applicants should also refer to their high school's approved A-G course list. We don't approve courses for schools outside of California, but out-of-state and international students can use any California high school's A-G course list as a guide for the likely acceptance of their courses to meet UC's freshman admission subject requirements. For more information, see the A-G course list website (hs-articulation.ucop.edu/list/search).

Any changes to the Academic History that occur after the application is submitted should be reported immediately to each campus to which the student applied.

Applicants should be reminded that the information on the application will be verified following receipt of the official academic record and any test scores. All information must be complete, accurate and the applicant's own work. Failure to submit accurate information will jeopardize consideration for admission to UC for the current or any future terms. Students found to have falsified application information will be subject to penalties

up to and including denial of admission, withdrawal of an admission offer, registration cancellation, expulsion or revocation of a University of California degree.

In addition to the post-admission verification, we conduct a pre-admission verification with a random sample of applicants, who are notified in early January that they must submit verification documents in order to be considered for admission. Applicants may be asked to verify an item from one of the following application sections:

- Academic History
- Awards/Honors
- Volunteering/Community Service
- Educational Preparation Programs
- Coursework Other Than A-G
- Extracurricular Activities
- Personal Insight Questions
- Work Experience

Failure to submit the required documentation by the deadline will result in an application being withdrawn from further admission consideration at all campuses.

ACADEMIC HISTORY FOR FRESHMAN APPLICANTS

Students must report all academic courses completed in grades 9, 10 and 11 (secondary school); all academic courses in progress and planned for grade 12 (and 13, if applicable); any math or English college courses and any UC-transferable college/university courses completed, in progress or planned. Complete course titles must be used. California students can select their coursework in the online application directly from their school's A-G course list. All other students must type in course/grade information.

Courses taken in grades 9, 10 and 11
All grades for all academic courses completed in grades 9, 10 and 11 must be reported. If a course is repeated, both the initial and repeated course and grades earned must be shown. For more information about grades in repeated courses, see page 16. Grades earned in grade 9 will not be used in the GPA calculation for admission purposes.

Summer courses
All applicants must report any summer term courses they attempted. Grades from courses completed during the summers after 9th, 10th and 11th grade will be included in the GPA calculation. In the UC A-G course lists, summer is considered part of the current academic year (e.g., summer 2020 = 2019–20 course list).

Courses taken in seventh and eighth grades
Courses in mathematics and languages other than English (or a foreign language for international students) completed in the seventh and eighth grades with letter grades of C or better may be used to meet appropriate subject requirements. We do not require the submission of a middle school transcript, nor are high schools required to list middle or junior high school courses on high school transcripts.

Honors-level courses
All Advanced Placement (AP) and some International Baccalaureate (IB) courses are considered by UC to be honors level. Search the A-G reference lists (hs-articulation.ucop.edu/agcourselist/referencelist) for "Advanced Placement" and "International Baccalaureate" to see which AP and IB courses have been approved for honors status. In addition, UC approves some courses as honors at California high schools only; these are identified on the schools' A-G course lists. Students enrolled in California high schools should not mark any courses as honors that do not appear on their schools' A-G course lists.

Transferable college/university courses that fit into an A-G subject category offered at a U.S. regionally accredited institution (or at an international university recognized by the country's Ministry of Education) and completed with a letter grade of C or better (or the U.S. equivalent for international courses) are designated as honors level for freshman admission purposes. **Note:** The UC-created A-G course lists for the California community colleges were last updated in 2013–14. Users are encouraged to utilize the 2013–14 CCC course lists in conjunction with ASSIST to determine which current CCC courses may meet A-G requirements.

Online courses
Students who completed (or plan to complete) online A-G courses offered by their high school should enter the courses the same way they do all other A-G courses taken at the school.

Students who completed (or plan to complete) online courses offered by an online course publisher (see page 16) must have the course added to their home high school transcript with credits and a letter grade by following a process known as principal certification (see page 15).

Students who completed (or plan to complete) courses offered by an **online school** (see page 16) must list the name of each online school they enrolled in and report the specific courses taken. Upon a student's acceptance by UC, official academic records from the online school must be sent to the UC campus where the student will enroll.

Courses taken outside the United States
If part or all of a student's high school education took place outside the United States, the student should complete the

APPLYING TO THE UNIVERSITY OF CALIFORNIA

Academic History, including repeated courses, as thoroughly as possible. Students should report grades earned outside the United States exactly as given by their school — as numbers, letters, percentages or words. Students who sat or will sit for international external exams should report the exam subjects and grades on the International Exams page in the Test Score section of the application.

Additional information about meeting UC's subject requirements based on international secondary courses can be found at: admission.universityofcalifornia.edu/admission-requirements/international-applicants/applying-for-admission/freshman-requirements-country.html; see also pages 13–14.

ACADEMIC HISTORY FOR TRANSFER APPLICANTS

It is important that all information requested in the Academic History be included and that the information is accurate. All college or university courses taken (including repeated courses), in progress and planned should be listed, regardless of length of attendance or grades earned or whether the student thinks the courses will be transferable. Freshman/sophomore transfer applicants must include their full high school academic history in addition to their college work.

Transfer Academic Update

Transfer students who apply for fall admission will be asked in January to update their applications through the UC Transfer Academic Update process. Once they log in to their application, they will be able to give UC their final grades from the previous fall, as well as a list of all courses in progress or planned for winter and/or spring. The priority submission deadline is January 31. The Transfer Academic Update form is open until March 31. Failure to submit the form may jeopardize a student's chance for admission.

PERSONAL INSIGHT QUESTIONS

All applicants must respond, in their own words, to four short-answer questions. These responses are intended to highlight the students' readiness for a UC education.

Each question aligns to one or more of the comprehensive review criteria (14 criteria for freshmen, nine for transfer students) that campuses consider in their admissions decisions.

- **Freshman** applicants must select four out of eight questions to answer.
- **Transfer** applicants must respond to one required question in addition to three out of seven additional questions.
- Each response is limited to a maximum of 350 words.
- All questions have equal value in the admission selection process. There is no advantage or disadvantage to choosing certain questions over others.

Visit the following pages to view the questions and for more guidance.

Freshman applicants: admission.universityofcalifornia.edu/how-to-apply/files/uc-personal-questions-guide-freshman.pdf

Transfer applicants: https://admission.universityofcalifornia.edu/how-to-apply/files/uc-personal-questions-guide-transfer.pdf

INFORMATION FOR UNDOCUMENTED STUDENTS

All students, including undocumented applicants, must thoroughly and accurately complete the entire application. For more information about applying to UC as an undocumented student, see undoc.universityofcalifornia.edu/applying-to-uc.html.

COUNTRY OF CITIZENSHIP

The response option "No Selection" is the recommended choice for undocumented applicants, including those with Deferred Action for Childhood Arrivals (DACA) status. By responding "No Selection," applicants will avoid being asked additional questions about permanent residency and visa status that are not applicable to undocumented applicants.

SOCIAL SECURITY NUMBER

Applicants are required to disclose their Social Security number (SSN) if they have one. Students with an SSN for work purposes (usually through DACA) should enter that number. Students who don't have a valid SSN or SSN for work purposes, but do have an Individual Taxpayer Identification Number (ITIN), should enter the ITIN in place of an SSN. Students who do not have a valid SSN, SSN for work purposes or ITIN should leave this item blank.

BONA FIDE CALIFORNIA RESIDENCY FOR ADMISSION PURPOSES

Being classified as a bona fide California resident for admissions purposes allows an applicant to be considered for admission using a lower minimum GPA than is applied to nonresidents. A student who answers yes to the following question in the application is considered a bona fide California resident for admissions purposes:

- By the time you attend UC, will you have attended a California school for three or more years during grades K-12?

APPLYING TO THE UNIVERSITY OF CALIFORNIA

Being considered a bona fide California resident for admission purposes does not guarantee a student will be considered as such for UC tuition and financial aid purposes under California law AB 540. For more information about AB 540, visit admission.universityofcalifornia.edu/tuition-financial-aid/tuition-cost-of-attendance/ab-540-nonresident-tuition-exemption.html.

U.S. MILITARY VETERANS

UC is proud to welcome student veterans and military personnel to our campuses. Whether a student is a current or former member of the military, they can find a supportive community dedicated to helping them succeed.

- Most of UC's veterans who enroll as undergraduates start at a California community college.
- UC undergraduate veterans receive substantial grant and scholarship aid; many student veterans are also eligible for Veterans Administration education benefits.
- Every year nearly 2,000 veterans and students with military affiliation enroll at UC.

Veterans should be advised that UC is designed as a full-time, daytime, in-person educational experience. Some students can receive approval for part-time enrollment under special circumstances once they're enrolled at a UC campus.

More information for veterans can be found at: veterans.universityofcalifornia.edu.

CONTACTING THE UC APPLICATION CENTER

Students who have a question about the application should call the UC Application Center at (800) 207-1710 (within the United States) or (925) 298-6856 (from outside the United States) or e-mail ucinfo@applyucsupport.net.

Hours:
Monday–Friday: 10 a.m.–6 p.m. PST
Saturday and Sunday: Closed

2020-21 seasonal hours:
November 1–22: Monday–Friday, 8 a.m.–10 p.m. PST
November 23–25: 8 a.m.–11 p.m. PST
November 26 (Thanksgiving): Closed
November 27: 8 a.m.–11 p.m. PST
November 28–30: 8 a.m.–midnight PST
December 1: 8 a.m.–6 p.m. PST
December 25 (Christmas): Closed
January 1 (New Year's Day): Closed

PROVISIONAL ADMISSION

An offer of admission is provisional, or conditional, until the campus receives a student's final official academic records, which are used to verify an applicant's qualifications for UC. If any information in the application is found to be incomplete or inaccurate, or if a student's performance drops significantly after submitting an application, the offer of admission may be revoked. Each campus provides newly admitted students with conditions for admission that must be satisfied prior to enrollment.

Final official transcripts/academic records must be postmarked or submitted electronically by July 1, and all other documents and test scores (Advanced Placement, International Baccalaureate, etc.) are due by July 15 for fall enrollment. Document submission deadlines for winter and spring terms vary, depending on the campus the student will attend. Students should refer to communications from the campus.

APPLYING TO THE UNIVERSITY OF CALIFORNIA

UC CAMPUS ADMISSIONS OFFICE – ACCEPTANCE OF ELECTRONIC TRANSCRIPTS				
Campus	**Accepts official high school electronic transcripts**	**Accepts official college electronic transcripts**	**Accepts official military electronic transcripts**	**Accepts official transcripts from these vendors**
Berkeley	Yes	Yes	Yes	Parchment Exchange* (preferable), or Credentials Solutions/eSCRIP-SAFE, eTranscript CA, National Student Clearinghouse
Davis	Yes	Yes	Yes	Credentials Solutions/eSCRIP-SAFE, JST DoD Military Transcripts, Naviance, Parchment Exchange*
Irvine	Yes	Yes	Yes	Credentials Solutions/eSCRIP-SAFE, Kiteworks, Naviance, Parchment Exchange*, SCOIR, slate.org
Merced	Yes	Yes	No	Credential Solutions/eSCRIP-SAFE, JST DoD Military Transcripts, Parchment Exchange*, SCOIR, SPEEDE
Los Angeles	Yes	Yes	Yes	Credentials, Inc., E-Scrip, JST DoD Military Transcipts, National Student Clearinghouse, Naviance, Parchment Exchange*, SCOIR
Riverside	Yes	Yes	Yes	Credentials Solutions/eSCRIP-SAFE, eTranscript CA, JST DoD Military Transcripts, National Student Clearinghouse, Parchment Exchange*, Scribe On-Line
San Diego	Yes	Yes	Yes	Credentials Solutions/eSCRIP-SAFE, eTranscript CA, JST DoD Military Transcripts, National Student Clearinghouse, Parchment Exchange*, SCOIR, Scribbles, SPEEDE, Transcripts Plus
Santa Barbara	Yes	Yes	Yes	Credentials Solutions/eSCRIP-SAFE, JST DoD Military Transcripts, eTranscript CA, Kiteworks, National Student Clearinghouse (fees may be incurred by the student), Parchment Exchange*, SCOIR
Santa Cruz	Yes	Yes	No	Docufide, Credentials Solutions/eSCRIP-SAFE, eTranscript CA, JST DoD Military Transcripts, National Student Clearinghouse, Parchment Exchange*, SPEEDE

* In most cases, transcripts sent through Naviance are distributed via Parchment Exchange. Schools should be sure they understand the use of the Parchment Exchange by Naviance and ensure official transcripts are being sent accurately.

Note: Information accurate as of August 2020. Updated information will be provided via the Counselors and Advisers Bulletin (admission.universityofcalifornia.edu/counselors/resources/counselors-advisers-bulletin) in April 2021.

CAMPUS MAJORS AND SCREENING PROCEDURES

For a complete list of majors offered at each campus, use the interactive majors search tool at admission.universityofcalifornia.edu/campuses-majors/majors/.

Some UC majors require an audition or submission of a portfolio or supplemental application.

BERKELEY

Select freshman applicants will have an opportunity to submit two letters of recommendation. One letter must be written by a teacher or instructor. The second can be written by anyone the student selects. All letters must be submitted electronically. No letters in the mail or by courier will be accepted. Applicants will initially identify letter writers as a part of the application process. All letters will be due by 11:59 p.m. on January 15, 2021. After this date, it is not guaranteed that a letter can be read as a part of the application review. This new policy only impacts freshmen. Transfer applicants do not need to supply a letter of recommendation. For more information, see: admissions.berkeley.edu/freshmanpolicy.

HAAS SCHOOL OF BUSINESS

Open to junior-level transfer students only. Students must submit a supplemental application, including a self-reported academic record, additional essay questions and résumé. Applicants will receive emailed instructions from the Office of Undergraduate Admissions in January following submission of the UC application. See haas.berkeley.edu/undergrad/admissions/.

DAVIS

COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES

Landscape Architecture
Students who wish to major in Landscape Architecture must apply to the Pre-Landscape Architecture major. After students have enrolled at UC Davis they will be required to submit a separate major application to the department in February to be considered for formal acceptance to the Landscape Architecture major. Contact the Landscape Architecture Advising Office at 530-754-8628 or visit humanecology.ucdavis.edu/ for details about the portfolio application and other information.

IRVINE

CLAIRE TREVOR SCHOOL OF THE ARTS

Dance
Applicants must audition in ballet, modern and jazz in late January/early February prior to the fall quarter when enrollment is anticipated.

See dance.arts.uci.edu/applying-undergraduate-program-dance for details.

Music
Applicants must apply to the B.A. program and audition with an instrument or voice in late January/early February prior to the fall quarter when enrollment is anticipated. Admission to the B.Mus. degree program is by a second audition after matriculation.

See music.arts.uci.edu/undergraduate-applicants for details.

LOS ANGELES

SCHOOL OF THE ARTS AND ARCHITECTURE

Applicants to all majors must demonstrate artistic ability and potential through submission of a portfolio, audition, interview and/or questionnaire. See the departmental websites for details:

Architectural Studies (open to transfer students only)
aud.ucla.edu/academics/undergraduate#admissions

Art
art.ucla.edu/undergraduate/admissions.html

Dance
wacd.ucla.edu/programs/apply/undergraduate/dance

Design|Media Arts
dma.ucla.edu/undergrad/apply

World Arts and Cultures
wacd.ucla.edu/programs/apply/undergraduate/wac

HERB ALPERT SCHOOL OF MUSIC

Applicants are required to audition and submit a supplemental application. See the department website for details:

Ethnomusicology
Global Jazz Studies
Music Composition
Music Education
Music Performance
Musicology
schoolofmusic.ucla.edu/admissions/undergraduate/

CAMPUS MAJORS AND SCREENING PROCEDURES

SCHOOL OF NURSING

Applicants must complete a supplemental application. See nursing.ucla.edu for more information.

SCHOOL OF THEATER, FILM AND TELEVISION

Visit the school website (www.tft.ucla.edu) for detailed information about supplementary application materials, forms and deadlines.

Film and Television

A personal essay, critical essay, creative writing sample and two letters of recommendation are required for admission. Film and videotapes are not accepted. Prior experience is not required.

Theater

Applicants must interview and submit additional supporting materials. To qualify for admission on the basis of performance, students must audition.

RIVERSIDE

COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

Art (Studio)

Transfer applicants are required to electronically submit a portfolio consisting of 10 images of original work and/or three clips of moving images or sound work. See art.ucr.edu/ba/ for guidelines.

SAN DIEGO

MUSIC, THEATRE/DANCE AND VISUAL ARTS

Applicants to Music, Theatre/Dance, and Visual Arts may submit an optional portfolio/audition video. Students who choose one of these majors on the UC Application will be provided with a link to submit their arts portfolio/audition video online. Faculty in the major will review the submission and share their evaluations with the UC San Diego Office of Admissions. The evaluation may add value to the overall application.

SANTA BARBARA

COLLEGE OF CREATIVE STUDIES

Applicants must submit supplementary materials directly to the college, including a separate application form, unofficial academic records from all high schools and colleges/universities attended, and two letters of recommendation. Students applying to Art, Music Composition, or Writing and Literature must also submit Work in Evidence of Talent. See the college website (ccs.ucsb.edu/apply) for complete instructions.

COLLEGE OF LETTERS AND SCIENCE

Dance

Applicants must audition for the B.A. and B.F.A. programs. Auditions for the B.A. program are held in late January/early February. Auditions are also offered during registration week of the fall quarter for admitted students who are unable to audition earlier. Students should plan to attend the earlier audition to reserve space in the program. Non-transfer students can audition for acceptance to the B.F.A. program in the sophomore year. Transfer students can audition for the B.F.A. program in the first year. See theaterdance.ucsb.edu/academics/undergrad/audition for more information.

Music

Applicants to the B.M. program must submit a supplemental audition form, due in December, and audition in late January prior to the fall quarter when enrollment is anticipated. See music.ucsb.edu/apply for more details.

Theater

Auditions are not required for the B.A. program. Auditions are required for the B.F.A. program. Prospective and incoming freshmen are not eligible to audition for the B.F.A. program; they can audition at the end of freshman year. Prospective and incoming transfer students may audition for the B.F.A. program in May or September prior to their expected start quarter. See theaterdance.ucsb.edu/academics/undergrad/audition for more information.

SANTA CRUZ

ART

Junior-level applicants must pass a portfolio review, held in early April. Students must identify themselves as potential Art majors when applying to UC in order to receive details on the portfolio review. This information is sent in mid-January. Admission to UC Santa Cruz does not guarantee that a student will pass the portfolio review, and passing the portfolio review does not guarantee UCSC admission. See art.ucsc.edu for details.

MUSIC

Freshman applicants who wish to be considered for a music scholarship must submit an audition recording. See music.ucsc.edu/scholarships for guidelines.

EXAM CREDIT

We offer college credit to students who have taken and scored well on Advanced Placement (AP), International Baccalaureate Higher Level (IBHL) and A-Level exams.

In addition to awarding credit toward UC graduation requirements, some departments on some campuses grant credit for specific subjects and/or for general education requirements. See campus general catalogs for information about how credit for these exams is applied.

Units granted for AP, IB and A-Level exams are not counted toward the maximum number of credits required for formal declaration of a major or the maximum number of units a student may accumulate prior to graduation. Students who enter UC with exam credit do not have to declare a major earlier than other students, nor are they required to graduate earlier.

Students should be advised that college courses taken before or while attending UC may duplicate AP, IB and/or A-Level examinations. Additionally, exams may duplicate each other (for example AP and IB exams in the same subject area). If a student does duplicate an exam of the same subject content and/or a college course, we will award credit only once.

ADVANCED PLACEMENT

We grant credit for the Advanced Placement (AP) exams listed in the chart at right on which a student earns a score of 3, 4 or 5. Units may be granted toward UC graduation or for specific subjects and/or for general education requirements, as determined by each campus. UC does not award credit for projected scores.

AP exams can also be used to meet some of the minimum transfer admission subject requirements in English, math and four other courses chosen from the humanities, behavioral/social sciences and biological/physical sciences.

Students are encouraged to take AP tests when appropriate. Although the College Board reports all AP test results to us, students should be aware that AP test scores lower than 3 will not adversely affect their chances for admission.

For the most up-to-date list of AP exam credit, see admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits/ap-credits.

CREDIT GRANTED FOR AP EXAMS

Art and Design
2-D Art and Design, 3-D Art and Design, Drawing: 8 qtr/5.3 sem
(8-unit maximum for all three tests)

Art History (UC-H) 8 qtr/5.3 sem

Biology (UC-S) 8 qtr/5.3 sem

Chemistry (UC-S) 8 qtr/5.3 sem

Computer Science
Computer Science A: 8 qtr/5.3 sem *(beginning May 2018)*
Computer Science Principles: 8 qtr/5.3 sem

Economics (UC-B)
Microeconomics, Macroeconomics: 4 qtr/2.6 sem

English
Language and Composition (UC-E), Literature and Composition (UC E/H): 8 qtr/5.3 sem
(8-unit maximum for both tests)

Environmental Science (UC-S) 4 qtr/2.6 sem

Government and Politics (UC-B)
United States, Comparative: 4 qtr/2.6 sem

History (UC-B/H)
United States, European, World, World Modern: 8 qtr/5.3 sem

Human Geography (UC-B) 4 qtr/2.6 sem

Language other than English (UC-H)
Chinese Language and Culture, French Language and Culture, German Language and Culture, Italian Language and Culture, Japanese Language and Culture, Latin (offered May 2013 and beyond), Spanish Language and Culture, Spanish Literature and Culture: 8 qtr/5.3 sem
Latin (offered through May 2012): 4 qtr/2.6 sem

Mathematics (UC-M)
Calculus AB: 4 qtr/2.6 sem
Calculus BC: 8 qtr/5.3 sem
(8-unit maximum for both tests)

Music Theory (UC-H) 8 qtr/5.3 sem

Physics (UC-S)
Physics 1, Physics 2: 8 qtr/5.3 sem
Physics C/Mechanics, Physics C/Electricity and Magnetism: 4 qtr/2.6 sem
(8-unit maximum for all tests)

Psychology (UC-B) 4 qtr/2.6 sem

Statistics (UC-M) 4 qtr/2.6 sem

UC eligibility code (for transfer subject requirements): E=English, M=mathematics, H=humanities, B=behavioral and social sciences, S=biological and physical sciences

EXAM CREDIT

AB subscore on Calculus BC exam
Students who take the BC exam and earn a subscore of 3 or higher on the Calculus AB portion will receive four quarter units of credit for the Calculus AB exam, even if they do not receive a score of 3 or higher on the BC examination. The maximum credit awarded for both exams is eight quarter units.

Music Theory subscore
We grant credit for the full Music Theory exam. Students who earn only a subscore will not receive exam credit.

INTERNATIONAL BACCALAUREATE

The IB organization awards either a diploma or a certificate for individual IB exams. Students who complete the IB diploma with a score of 30 or above will receive 6 quarter (4 semester) units toward their UC degrees in addition to 8 quarter (5.3 semester) units for each Higher Level exam passed with a score of 5 or higher. Students who receive IB certificates with a score of 5 or higher on Higher Level exams will receive 8 quarter (5.3 semester) units per exam.

Designated exams may be considered equivalent to UC freshman-level courses in the subject and may be used to meet general education requirements.

Students or counselors should consult campus catalogs and websites for more information on how subject credit may be granted.

We award 8 quarter (5.3 semester) units of credit for each of the following IB Higher Level exams with scores of 5, 6 or 7. No credit is awarded for Standard Level (SL) exams. Designated IB HL exams passed with scores of 5 or higher can be used to meet portions of the seven-course pattern for transfer students, but not the English composition requirements.

For the most up-to-date list of IB exam credit, see admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits/ib-credits.html.

Afrikaans
Albanian
Amharic
Anthropology,
Social and Cultural
Arabic
Biology
Bosnian
Bulgarian
Business Management
Catalan
Chemistry
Chinese
(Mandarin, Cantonese)
Computer Science
Croatian
Czech
Dance
Danish
Dutch
Economics
Estonian
Filipino
Film
Finnish
French
Further Mathematics
Geography
German
Global Politics
Greek
(Classical, Modern)
Hebrew
Hindi
History
History of Africa
History of the Americas
History of Southeast Asia & Oceania
History of Europe & the Islamic World
History of Europe & the Middle East
World History (20th Century)
Hungarian
Icelandic
Indonesian
Italian
Japanese
Korean
Language A:
Language and Literature
Language A:
Literature
Language B
Latin
Latvian
Lithuanian
Macedonian
Malay
Mathematics
Mathematics, Further
Music
Norwegian
Persian
Philosophy
Physics
Polish
Portuguese
Psychology
Romanian
Russian
Serbian
Sesotho
Sinhalese
Siswati
Slovak
Slovene
Spanish
Swahili
Swedish
Tamil
Thai
Theatre Arts
Turkish
Ukranian
Urdu
Vietnamese
Visual Arts
Welsh

EXAM CREDIT

A-LEVEL EXAMINATIONS

We award credit for the General Certificate of Education (GCE) Advanced Levels (A-Levels) and the Singapore-Cambridge GCE A-Levels (H2) in content-based subjects similar to courses offered at UC and in which grades of A*, A, B or C (or the equivalent) are awarded.

This credit may be applied toward graduation requirements as elective credit only, or specific credit and/or credit toward general education requirements, as determined by evaluators at each campus.

The evaluation of the credit awarded for A-Level examinations is subject to change and may be reviewed and revised periodically by campus faculty. All results must be sent directly to the UC campus from the official examination board(s) to be considered for credit.

We grant up to 12 quarter (8 semester) units of credit for each of the following GCE and Singapore-Cambridge A-Level exams.

Please note: This is not a complete list, only a sample of the most frequent exam subject results UC has received in the past.

Accounting
Afrikaans
Arabic
Art and Design
Biology
Chemistry
Chinese
Classical Studies
Computing
Economics
English – Language
English – Literature
French
Geography
German
Hindi
History
Marathi
Marine Science
Mathematics
Mathematics – Further
Music
Physics
Portuguese
Psychology
Putonghua
Sociology
Spanish
Tamil
Telugu
Urdu
Urdu – Pakistan only

UC GRADUATION REQUIREMENTS

All UC students — whether they enter as freshmen or as transfer students — must fulfill certain requirements outside their majors to graduate. Many students are able to meet the requirements in high school or at their community college.

ENTRY-LEVEL WRITING REQUIREMENT

Students may meet the Entry-Level Writing Requirement (ELWR) prior to enrollment in any of the following ways:

- Score 30 or higher on ACT English Language Arts
- Score 680 or higher on the Evidence-Based Reading and Writing (EBRW) section of the SAT
- Score 3 or higher on the Advanced Placement exam in English (Language or Literature)
- Score 5 or higher on the International Baccalaureate Higher Level exam in English (Language A only)
- Score 6 or higher on the IB Standard Level exam in English (Language A only)
- Complete, with a grade of C or better, a UC-transferable college course in English composition (worth 4 quarter or 3 semester units) prior to UC matriculation
- Achieve a passing score on the UC Analytical Writing Placement Examination (AWPE), given in the spring every year. Freshmen who are admitted to UC and haven't satisfied ELWR by any of the methods above will receive detailed information about the exam; nonresidents may take the exam in the fall after enrolling. For more information about AWPE, see: ucop.edu/elwr.

Students who have not satisfied the ELWR by the time they enroll at UC must take a writing course designated by their UC campus.

AMERICAN HISTORY AND INSTITUTIONS

All undergraduate degree programs at UC require study in American history and institutions. This requirement may be met through examination or enrollment in specific courses. Each campus decides how its students can meet the requirement. See the campus general catalogs for more information.

Satisfactory completion in high school of a one-year course in U.S. history or a half-year course in U.S. history and a half-year course in American government fulfills this requirement at all UC campuses except Santa Barbara. (At UCLA, students must also have earned a B average in these courses.) UC Santa Barbara requires students to complete a college-level course.

Satisfaction of a community college's history and institutions requirement will also meet the requirement at most campuses.

It is highly recommended that transfer students complete this requirement before they enroll at UC.

The requirement for international students varies by campus:

AMERICAN HISTORY & INSTITUTIONS GRADUATION REQUIREMENT — INTERNATIONAL STUDENTS	
Berkeley	Waived, but only for enrolled students who have completed at least 90.5 semester units (senior status) and hold a current, nonimmigrant visa (F-type is most common) and an I-94 departure record.
Davis	NOT waived regardless of the type of visa held; students must meet the AH&I requirement for graduation.
Irvine	NOT waived regardless of the type of visa held; students must meet the AH&I requirement for graduation.
Los Angeles	Waived, but only for enrolled students who have an F-1 or J-1 visa, if they petition for exemption by showing proof of temporary residency in the U.S.
Merced	NOT waived regardless of the type of visa held; students must meet the AH&I requirement for graduation.
Riverside	NOT waived regardless of the type of visa held; students must meet the AH&I requirement for graduation.
San Diego	Waived, but only for enrolled students who have an F-1 or J-1 visa, if they petition for exemption of the requirement by showing proof of temporary residency in the U.S.
Santa Barbara	Waived, but only for enrolled students who have an F-1 or J-1 visa, if they petition for exemption through the director of international students and scholars.
Santa Cruz	NOT waived regardless of the type of visa held; students must meet the AH&I requirement for graduation.

UC GRADUATION REQUIREMENTS

LANGUAGE OTHER THAN ENGLISH (UC CAMPUS REQ.)

A language other than English may be required or recommended at the college, school, major or program level. Refer to admission.universityofcalifornia.edu/counselors/graduation-requirements/language for campus-specific information.

Most non-language undergraduate majors require or recommend that students demonstrate competence in at least one language other than English. Study of a language other than English is also appropriate for students considering graduate study, even if their undergraduate major does not have a language requirement. Many graduate programs require students to demonstrate proficiency in at least one language other than English, and in some programs students are expected to be able to study documents in the original language.

If a student completed more than two years of a language other than English in high school, or more than two semesters (or three quarters) in college/university, or if the language of instruction was not English during secondary/university study outside the United States, this requirement may already be satisfied.

SPECIAL PROGRAMS AND SERVICES

UC offers a robust array of programs and services to help every student have a fulfilling and stimulating college experience.

EDUCATIONAL OPPORTUNITY PROGRAM

The Educational Opportunity Program (EOP) or similar but differently named programs on UC campuses provide assistance through mentorship, academic programs, financial assistance, counseling/advising and/or other campus support services to those who are first-generation college students and/or from low-income and educationally disadvantaged backgrounds.

In addition to assisting students through to graduation, these support programs prepare students for admission to graduate and professional schools and serve students from all ethnic backgrounds. They are open only to California residents and to American Indians from any state.

EOP and similarly named programs at UC do not require a separate admission process and may or may not award financial assistance. Students can indicate their interest on their application for admission.

SUPPORT SERVICES ARE AVAILABLE AT THE FOLLOWING UC CAMPUSES:

Berkeley
ce3.berkeley.edu

Davis
ucdavis.edu/eop

Santa Barbara
eop.sa.ucsb.edu

Santa Cruz
eop.ucsc.edu

COMPARABLE PROGRAMS ARE AVAILABLE AT OTHER CAMPUSES:

Irvine
Student Success Initiatives
ssi.uci.edu

Los Angeles
Academic Advancement Program
aap.ucla.edu

Merced
Fiat Lux Scholars Program
fiatlux.ucmerced.edu

Riverside
Academic Resource Center
arc.ucr.edu

San Diego
Office of Academic Support and Instructional Services
students.ucsd.edu/sponsor/oasis/

STUDENTS WITH DISABILITIES

Each campus has an office that coordinates a variety of services for students with permanent and temporary disabilities.

These services include:

- Disability management counseling
- Assistance with registration and enrollment
- Orientation programs
- Accessibility tours and maps
- On-campus van transportation
- Minor wheelchair repairs
- Equipment loans

Academic support is available through:

- Readers
- Interpreters
- Note-takers
- Special test-taking arrangements
- Adaptive equipment

For more information and links to campus programs, see admission.universityofcalifornia.edu/campuses-majors/campus-programs-and-support-services/students-with-disabilities.html.

VETERANS

Our campuses offer an array of special events and services, from veteran-specific orientations and receptions to personalized academic counseling and tutoring, to help student veterans transition to UC.

Every campus has a designated veterans services coordinator to help connect students with supporters and advocates in health services, career centers and student veteran groups across campus. Additionally, campus financial aid offices can work with students to maximize their aid and minimize the need to work and borrow while in school.

For more information, see veterans.universityofcalifornia.edu

PROGRAMS FOR CURRENT AND FORMER FOSTER YOUTH

All UC campuses are committed to helping current and former foster youth successfully transition to the university. Various campus programs offer guidance and counseling, academic

SPECIAL PROGRAMS AND SERVICES

advising, housing, financial aid and other support services that may include:

- Orientation to university life
- Student employment opportunities
- Assistance with financial aid applications
- Life skills counseling
- Career planning
- Priority class registration

Additionally, UC will waive the $70 application fee for up to four campuses for low-income students. Students can apply for a fee waiver within the online application and will be notified immediately whether they have qualified.

For more information and links to campus-specific programs, see admission.universityofcalifornia.edu/campuses-majors/campus-programs-and-support-services/current-and-former-foster-youth.html.

PROGRAMS FOR AB 540/UNDOCUMENTED STUDENTS

Undocumented students of all ethnicities and nationalities can find a safe environment and supportive community at the University of California. Various programs are in place to help students transition to and succeed at UC.

Campuses offer a range of support services — from academic and personal counseling to financial aid and legal advising — that can help students balance a full-time course load and other day-to-day challenges they may face. In fact, every campus has designated staff or faculty members who can work with students to find the right support on campus and answer questions. See undoc.universityofcalifornia.edu/campus-support.html for a list of campus resources.

TUITION AND FINANCIAL AID

With over $2.4 billion in grants and scholarships awarded to California undergraduates, UC is committed to being a financially viable option for California students and their families. Due to the generous aid programs available to California students attending UC, 75 percent receive awards to help reduce their cost, and 58 percent receive awards that cover their systemwide tuition and fees ($12,570 for 2020-21). With the average grant/scholarship award in excess of $18,000, many students are receiving enough aid to also help with costs beyond tuition and fees.

Although students are expected to borrow to assist with covering their educational costs at UC, 42 percent of UC students graduate with no student loan debt. The students who must borrow, on average, borrow about $21,000 to pay for their undergraduate education, which is well below the national average of $28,350.

California residents are generally eligible for the full spectrum of state, federal and UC aid. For some types of aid, students must demonstrate financial need. For other types of aid, including some federal loans and scholarship programs, there is no financial need requirement.

Undocumented students may qualify for a nonresident tuition exemption under AB 540 (see below) and both state and university financial aid under the California Dream Act.

Most undergraduates from other states pay nonresident supplemental tuition (NRST) for the entire time they are enrolled at UC. NRST will add $29,754 to a student's cost of attendance for the 2020-21 academic year. Very limited university financial aid is available to help cover the cost of an undergraduate education at UC. Eligible students will be considered for all federal financial aid programs. Students from other states are also encouraged to apply for private scholarships.

Most international undergraduates pay nonresident supplemental tuition (NRST) for the entire time they are enrolled at UC. NRST will add $29,754 to a student's cost of attendance for the 2020-21 academic year. International students are ineligible for federal student aid but may be considered for very few university scholarships.

For more information about financing a UC education for those planning to attend UC on a visa, see admission.universityofcalifornia.edu/tuition-financial-aid/types-of-aid/who-can-get-financial-aid/.

Veterans should visit admission.universityofcalifornia.edu/tuition-financial-aid/types-of-aid/who-can-get-financial-aid/ for information about Post-9/11 GI Bill benefits and tips for maximizing financial aid.

Foster youth should visit admission.universityofcalifornia.edu/tuition-financial-aid/types-of-aid/who-can-get-financial-aid/ for information about California Chafee Grants and contact information for campus coordinators who are available to provide assistance.

FINANCIAL AID

GRANTS AND SCHOLARSHIPS

Grants and scholarships are known as gift aid. Most of the gift aid awarded by UC, the federal government and the state of California is granted on the basis of financial need. A much smaller portion of gift aid is awarded based on merit, like having a special talent or an exceptionally strong academic record in high school.

Grants and scholarships are awarded through a variety of programs, including the federal Pell Grant program, the state's Cal Grant and Middle Class Scholarship programs, and our UC Grant program, which includes the Blue+Gold Opportunity Plan.

Blue+Gold Opportunity Plan is a promise that ensures grant and scholarship assistance will fully offset UC's systemwide tuition and fees ($12,570 for 2020-21) for eligible California students whose total family income is less than $80,000 a year and who qualify for financial aid. Most students who are deemed eligible for the Blue+Gold Opportunity Plan qualify for even more grant aid to help cover other educational expenses, such as books and room and board. For more information on the Blue+Gold Opportunity Plan, see admission.universityofcalifornia.edu/tuition-financial-aid/types-of-aid/blue-and-gold-opportunity-plan.html.

Middle Class Scholarship program is a state scholarship program that provides assistance to California resident undergraduates with family income of up to $184,000 annually and household assets that do not exceed $184,000. The Middle Class Scholarship is awarded on a sliding scale according to family income. The maximum award amount for the 2020-21 year is $5,028. For more information on the Middle Class Scholarship program see admission.universityofcalifornia.edu/tuition-financial-aid/types-of-aid/middle-class-scholarship-program.html.

Other UC scholarships are available from campuses and alumni associations based on a student's academic merit, financial need or both. There are also "restricted" scholarships available to students with specific backgrounds, academic interests or career goals. Students apply for these scholarships in the undergraduate admission application.

HOW STUDENTS APPLY FOR AID

Undergraduates from California (including AB 540 students)
To be considered for the full range of financial aid offerings, California students are encouraged to apply for financial aid early and no later than March 2, 2021, for students entering fall 2021.

TUITION AND FINANCIAL AID

To apply, students should follow these steps:

1. Submit an application for admission. Students have the opportunity to apply for a number of UC scholarships in the application.

2. File a 2021–22 FAFSA or a 2021–22 California Dream Act Application between Oct. 1, 2020, and March 2, 2021.

- Students who are U.S. citizens and permanent residents must submit a FAFSA, which serves as the primary application for most federal, state and university financial aid, including student and parent loans. See fafsa.ed.gov.
- Undocumented students who meet the requirements for AB 540 must submit a California Dream Act Application to be considered for state and institutional financial aid. For more information about the California Dream Act, see admission.universityofcalifornia.edu/tuition-financial-aid/types-of-aid/who-can-get-financial-aid/ca-dream-act.html.

3. Make sure the Cal Grant GPA verification is submitted to the California Student Aid Commission (California residents and students eligible for in-state tuition under AB 540). Most California public and charter high schools and California community colleges automatically submit students' GPAs for Cal Grants. If your school doesn't, have the student download a Cal Grant GPA Verification Form (csac.ca.gov/sites/main/files/file-attachments/g4_gpa_form.pdf) and ask the school to submit it. The form must be submitted by March 2, 2021.

Undergraduates from other states
To be considered for federal financial aid programs, students must submit a 2021–22 FAFSA. To ensure financial aid offers, including student and parent loans, are available shortly after admissions offers are made, the FAFSA (fafsa.ed.gov) should be submitted by March 2, 2021.

Students should expect to receive financial aid award offers from UC shortly after they have been officially admitted.

TUITION AND COST OF ATTENDANCE

When we estimate what UC will cost each year, we consider all the expenses associated with being a student: tuition and fees, food, housing, transportation, and books and supplies. But this figure — the total cost of attendance, or "sticker price" — is not what most students pay. Over 70 percent of California residents receive some gift aid (grants and scholarships), with an average award of $18,000. For California residents, that covers nearly half the total cost of attending UC for a full year.

The table below provides estimates of the average sticker price for undergraduates for the current academic year. Actual fees for 2021–22 may be higher, and students' costs will vary depending on their living arrangements, personal expenses and the campus they attend. The net cost, after accounting for grants and scholarships, is substantially less for most UC students. In addition, each campus has its own financial aid calculator; see admission.universityofcalifornia.edu/tuition-financial-aid/estimate-your-aid.html for links to their pages.

ESTIMATED AVERAGE COSTS BEFORE FINANCIAL AID FOR 2020–21

	California residents — After financial aid, most residents pay less		Nonresidents	
	Living on campus	**Living off campus**	**Living on campus**	**Living off campus**
Tuition and fees	$14,100*	$14,100*	$43,900**	$43,900**
Books and supplies	$1,200	$1,200	$1,200	$1,200
Health insurance allowance/fee	$2,800	$2,800	$2,800	$2,800
Room and board	$16,500	$13,400	$16,500	$13,400
Personal transportation	$2,100	$2,600	$2,100	$2,600
TOTAL	**$36,700**	**$34,100**	**$66,500**	**$63,900**

* California-resident undergraduates at all UC campuses pay the same $12,570 in systemwide tuition and fees for 2020–21. The fees figure above includes the average cost of additional campus-based fees. All fees are subject to change without notice.

** UC undergraduates at all campuses pay the same $12,570 in systemwide tuition and fees for 2020–21. Nonresidents pay an additional $29,754 in supplemental tuition. The fees figure above includes the average cost of additional campus-based fees. All fees are subject to change without notice.

TUITION AND FINANCIAL AID

UNDOCUMENTED STUDENTS

Undocumented students who qualify for AB 540 status receive a nonresident tuition exemption and may be considered for state and university financial aid programs under the California Dream Act.

Students qualify for the AB 540 tuition exemption by meeting the following requirements:

1. Time and coursework requirements

Either:

Attendance for three full-time years or the equivalent at any combination of the following:

- California high school
- California adult school (including non-credit courses offered by a community college)
- California community college (maximum of two years of credit bearing courses can count toward this requirement)

Or:

Three years of California high school coursework and a minimum of three years of attendance in California K-12 schools.

2. Degree or unit requirements

Meet one of the following requirements:

- Graduation from a California high school (or attainment of the equivalent)
- Attainment of an associate's degree from a California community college
- Fulfillment of minimum transfer requirements from a California community college to a UC or CSU campus

3. Signed Nonresident Exemption Request

Certify that steps to legalized immigration status are being taken or will be taken as soon as they are eligible.

To make sure they are considered for financial aid, undocumented students who may qualify for AB 540 status should file a California Dream Act Application (see csac.ca.gov/dream_act.asp) between Oct. 1, 2020, and March 2, 2021, and make sure their GPA is submitted by their school for Cal Grant consideration.

Once a student has accepted an offer of admission to a UC campus, the student should submit a Statement of Legal Residence to the campus residence deputy, who will determine eligibility for the AB 540 status. Students should be prepared to provide official academic records and proof of high school graduation.

For more information, see admission.universityofcalifornia.edu/tuition-financial-aid/types-of-aid/who-can-get-financial-aid/ca-dream-act.html.

NONRESIDENT STUDENTS

Determining residence for purposes of tuition and fees is based on the information students provide in their Statement of Legal Residence, which they submit with their Statement of Intent to Register. To learn more about residence requirements, see ucop.edu/residency.

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